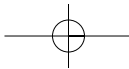


# Citizenship in 400 Schools

**A baseline survey of curriculum & practice amongst  
400 UK primary, middle and secondary schools  
in summer 2000**



## Acknowledgements

The Education Department of the UK Committee for UNICEF would like to thank the schools listed in **Appendix 2** for helping with the survey. Our apologies for not including a few late questionnaire responses in this published survey, but all received questionnaires will be used to inform the work of the UNICEF Citizenship Education Monitoring Project (CEMP) and the UNICEF UK Education Team. UNICEF UK would, therefore, like to thank **ALL** questionnaire respondents.

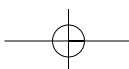
**Written by Aileen McKenzie**  
**Edited by Heather Jarvis**  
**Assisted by Sarah Randall**

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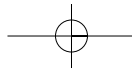
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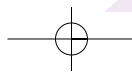
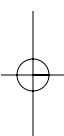
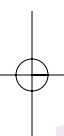
## CITIZENSHIP IN 400 SCHOOLS – BASELINE SURVEY, SUMMER 2000

|  |                                       |
|--|---------------------------------------|
| St John's CE Primary School (Kingston) | Temple Moor High School               |
| St Joseph's School                     | Thorncliffe School                    |
| St Joseph's RC Primary School          | Thorpe Hamlet First School & Nursery  |
| St Katherine's School                  | Thorpe Hillside Avenue Primary School |
| St Keverne CP School                   | Tiffield CE Primary School            |
| St Laurence CE Junior School           | Tolworth Girls School                 |
| St Luke's School                       | Tolworth Infants School               |
| St Mary's CE Primary School            | Tonbridge Grammar School for Girls    |
| St Mary's RC Primary School            | Ton Pentre Junior School              |
| St Matthew's Infant & Junior School    | Topcliffe Road First School           |
| St Matthew's Junior School, Luton      | Torrells School                       |
| St Matthew's Primary School            | Trenham High School                   |
| St Meriadoc CE Junior School           | Turlin Moor Community Middle School   |
| St Michael's First School              | Tutshill CE Primary School            |
| St Michael's Junior School             | Two Trees Community High School       |
| St Michael's RC School                 | Upton Cross Primary School            |
| St Nicholas Primary School             | Urdang Academy                        |
| St Patrick's Primary School            | Usher Junior School                   |
| St Paul's RC School                    | Wadebridge School                     |
| St Peter's Collegiate School           | Walkington Primary School             |
| St Peter's RC Primary School           | Walton High School                    |
| St Silas School                        | Warsett School                        |
| St Swithun Wells RC Primary School     | Waterfield School                     |
| Sawtry Community College               | Waterside School                      |
| Seaton Hirst Middle School             | Wellfield Middle School               |
| Serbert Wood Primary School            | (The) West Bridgford School           |
| Seven Stars Primary School             | Westfields Junior School              |
| Shute Community School                 | West Hove Junior School               |
| Sidegate Primary School                | West Lavington CE Primary School      |
| Skerton High School                    | Weybourne Infants School              |
| Southbrook School                      | Widecombe-in-the-Moor Primary School  |
| Southbroom Infants School              | William Allitt School                 |
| Spalding Primary School                | William Shrewsbury Primary School     |
| Spring Common School                   | Willow Lane Primary School            |
| Springfield Primary School             | Winslow CE Combined School            |
| Springhallow School                    | Wistow Parochial CE Primary School    |
| Stiperstones Primary School            | Wolvercote School                     |
| Stonesfield Primary School             | Woodcaton Manor School                |
| Strand on the Green Junior School      | Woodside First & Nursery School       |
| Stratford School                       | Woodside Junior School                |
| Stroud Valley Community School         | Writtle Junior School                 |
| Stubbins Primary School                | Wroxhall Primary School               |
| (The) Study Centre, Park Site          | Ysgol Caer Drewyn                     |
| Sunnymede Infant School                | Ysgol-y-Plas                          |
| Sutton Veny CE School                  | Ysgol Rhydpennan                      |



# Citizenship in 400 Schools

**A baseline survey of curriculum & practice amongst  
400 UK primary, middle and secondary schools  
in summer 2000**



## CITIZENSHIP IN 400 SCHOOLS – BASELINE SURVEY, SUMMER 2000

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## FOREWORD

### Background to this report

This report of information provided by 400 schools complements that of UNICEF's first Citizenship Education survey, published in June 2000: *Citizenship in Schools – A baseline survey of curriculum and practice in sample English, Welsh and Northern Irish Education Authorities in spring 2000*.

Where the first survey had sought the views of education advisors and informed education professionals for what they thought was happening in regions that they were familiar with, this second survey went to the 10,000 schools on UNICEF's data base. These schools will all have been in contact with UNICEF for information, resources or to donate funds. They constitute approximately a third of the nations' schools. 400 responses were received and analysed for this report, others since received arrived too late to be included in this report.

### The second and third surveys

The purpose of this second survey was to ask schools themselves what they may already be doing that constituted Citizenship, and what they see as the priorities for content and practice. Within UNICEF information from this large survey is being compared and contrasted with a more detailed, third survey of 70 schools which, in July 2000, had already opted to be part of UNICEF's Citizenship Education Monitoring Project (CEMP), which starts this autumn. Interestingly, while the majority of respondees to this questionnaire were from primary schools the majority of schools that have joined CEMP are secondary.

### Key findings

All three surveys were conducted prior to implementation of the new Citizenship curriculum, to provide baseline data against which to measure schools' practice in spring 2003, when Citizenship will be statutory. The key findings from this schools' survey largely reflect that of the local authority survey. Global issues and human rights education were given higher priority as curriculum content than learning about different types of democratic models and practice, or knowledge of local, national and/or international instruments of governance. Similarly, helping students learn about their rights and responsibilities was ranked high amongst proposed practice, while community service and community participation were low priorities. However, since the majority of respondees were from primary schools these responses are less surprising.

### The next report – spring 2001

How schools' curriculum development and practice is following these early testings will be explored in the next UNICEF Citizenship Education Monitoring Project report in spring 2001, which will include the findings of the first survey of CEMP schools this July. The next report will include detailed data supplied by schools which are part of CEMP. Data, not only on how their Citizenship/PSHE programmes are developing, but also their pupils' views.

For more information on CEMP turn to page 10.

Heather Jarvis, Head of Education, UK Committee for UNICEF

October 2000

## CITIZENSHIP IN 400 SCHOOLS – BASELINE SURVEY, SUMMER 2000

## GLOSSARY

|                           |  |
|---------------------------|--|
| Citizenship Education     | formally-created curriculum spaces for teaching citizenship  |
| Cultural Heritage         | a Northern Irish cross-curricular theme  |
| CRC                       | UN Convention on the Rights of the Child   |
| DECs                      | Development Education Centres  |
| education for citizenship | informally-created spaces for teaching citizenship (this often has a strong action component and may already exist as community service in many schools' PSHE or careers programmes) |
| EMU                       | Education for Mutual Understanding - a Northern Irish cross-curricular theme   |
| HE                        | Higher Education   |
| LEAs                      | Local Education Authorities - a shorthand term which also includes the Education Library Boards (the Northern Irish Equivalent)  |
| PSHE                      | Personal, Social and Health Education (often shares elements of content with PSME and PSE)   |
| PSME                      | Personal, Social and Moral Education (often shares elements of content with PSHE and PSE)  |
| PSE                       | Personal and Social Education (often shares elements of content with PSHE and PSME)  |
| Modern Studies            | multidisciplinary social, political and economic subject in the Scottish 5-14 curriculum   |
| CEMP                      | UNICEF's Citizenship Education Monitoring Project (See page 10 on how your school can be part of this project.)  |
| UNICEF (UK)               | UK Committee for UNICEF (United Nations Children's Fund)   |

The UK Committee for UNICEF is mandated to raise funds for UNICEF's work in 160 countries, and conduct advocacy and education work in the UK. Since the adoption by the UN of the Convention on the Rights of the Child in 1989, it has provided a framework for UNICEF's work for the world's children. Unlike other UN bodies, UNICEF receives no statutory funding from the UN and is dependent on voluntary donations from government and individuals.

## 1. KEY FINDINGS

1. Of the teachers who signalled which phase they were concerned with (primary, middle or secondary) it was possible to deduce, from 350 respondents, that primary respondents outnumbered secondary respondents by more than 2:1. Of the remaining 50 respondents, 9 work in middle schools and are therefore partially primary, but even if the remaining 41 respondents are all secondary teachers a similar primary - secondary ratio will be preserved in the sample.

*What follows therefore represents a strongly primary-orientated view of Citizenship Education/PSHE (and its equivalents in Wales, Northern Ireland and Scotland).*

2. English respondents hugely outnumbered respondents from Wales, Northern Ireland and Scotland, rendering comparison across the four jurisdictions futile.
3. Over 80% of respondents saw, in order of strength of endorsement: community participation i.e. visitors to the school; assemblies; school ethos; school policy/ mission statement; existing subjects, as important Citizenship/PSHE focuses.
4. In terms of respondents' views on curriculum content, no substantive areas were given particularly high priority. 62% of respondents regarded 'global issues, questions and problems' as being of priority 1, 2 or 3 status and the second largest group (48%) attributed priority 1, 2 or 3 status to 'human rights concepts and instruments'.

In contrast, respondents seemed much clearer about content that they regarded as low priority. Over 78% of respondents attributed priority 4, 5 or 6 status to 'knowledge of different types of democratic models and practice' and 'knowledge of local, national and/or international instruments of governance'.

5. Where curriculum practice was concerned, 83% of respondents gave practice associated with 'helping pupils to understand their rights and responsibilities' priority 1, 2 or 3 status. Second choice (68%) priority 1, 2 or 3 status was 'skilling pupils to protect their own and others' rights'.

At the other end of the spectrum, 'community service' i.e. pupils going out into the community, and 'community participation in citizenship education', were regarded as low priorities (and given 4, 5 or 6 status) by more than 77% of respondents, contradicting the earlier endorsement of community participation. (This may be due to a misinterpretation of the terms, see 4.3, page 9.)

6. Almost half the respondents wanted to hear more about the UNICEF Citizenship Education Monitoring Project (CEMP) with a view to getting involved. The remainder did not tick the box that would enable them to receive information about CEMP, suggesting that they were content to complete the questionnaire merely to receive a copy of the questionnaire completion incentive publication, UNICEF's *Children Working for Peace*.

## 2. THE SURVEY

### 2.1 UNICEF's interest in Citizenship Education

Though elements of Citizenship Education have featured across UK curricula for many years, recent trends across England, Wales, Northern Ireland and Scotland have been toward formalising both what is taught, and where in the curriculum such teaching occurs. Education about human rights and, in particular for young people, teaching about the UN Convention on the Rights of the Child (CRC), is an important means of introducing pupils to their own rights as well as a route to learning about the rights and responsibilities of citizenship. As the main proponent for the CRC in the UK, UNICEF UK's educational work emphasises the right for children and young people to be taught about the CRC, as stipulated in Article 42 of the Convention.

### 2.2 Target groups

The survey was mailed to 10,000 UK schools in July 2000. Its primary target was heads and teachers responsible for coordinating Citizenship Education/PSHE (and Welsh, Northern Irish and Scottish equivalents) within primary and secondary teaching programmes.

### 2.3 The purpose of the survey

To produce a nationally available report offering:

- An insight into how primary and secondary schools are starting to think about and respond to the challenge of Citizenship Education/PSHE (and Welsh, Northern Irish and Scottish equivalents);
- An indication of respondents' Citizenship Education content and practice priorities;
- UK-wide data that can be compared with more detailed UK-wide data gathered from schools involved in the UNICEF Citizenship Education Monitoring Project (CEMP);
- An opportunity for respondents to learn about and take part in UNICEF's Citizenship Education Monitoring Project which both provides technical and resource support and requires feedback from participants.

### 2.4 Structure of the survey

The questionnaire was divided into four sections:

1. Respondent, school and LEA (or equivalent) data;
2. Current/future Citizenship Education/PSHE policy and practice;
3. Respondents' Citizenship Education preferences;
4. Opportunity to find out more about CEMP.

CITIZENSHIP IN 400 SCHOOLS – BASELINE SURVEY, SUMMER 2000

**3. DATA COLLECTED**

3.1 Response rate

| Jurisdiction     | Total      | Primary    | Secondary  | Unclear/middle/other |
|------------------|------------|------------|------------|----------------------|
| England          | 355        | 206        | 102        | 47                   |
| Scotland         | 29         | 23         | 3          | 3                    |
| Wales            | 14         | 11         | 3          | 0                    |
| Northern Ireland | 1          | 0          | 1          | 0                    |
| Other            | 1*         | 1          | 0          | 0                    |
| <b>Total</b>     | <b>400</b> | <b>241</b> | <b>109</b> | <b>50</b>            |

\* British Forces overseas school.

**Total: 400**

3.2 Interest in hearing about CEMP

Interested: 182  
 Not interested: 218

**Total: 400**

3.3 Citizenship/PSHE focus

| Approach   | Endorsement |
|--|-------------|
| 2.1.1 school policy/mission statement              | 323         |
| 2.1.2 existing subjects                            | 322         |
| 2.1.3 new subjects                                 | 133         |
| 2.1.4 cross-curricular themes                      | 318         |
| 2.1.5 assemblies                                   | 338         |
| 2.1.6 school ethos                                 | 327         |
| 2.1.7 school council or democratic decision-making | 276         |
| 2.1.8 community participation                      | 364         |
| 2.1.9 community service                            | 222         |
| 2.1.10 other                                       | 63          |

## CITIZENSHIP IN 400 SCHOOLS – BASELINE SURVEY, SUMMER 2000

## 3.4 Citizenship Education content

| Content                 | High priority ← → Low priority |    |     |    |     |    |
|-------------------------|--------------------------------|----|-----|----|-----|----|
|                         | 1                              | 2  | 3   | 4  | 5   | 6  |
| 3.2.1 Democratic models | 9                              | 30 | 31  | 59 | 150 | 50 |
| 3.2.2 global issues     | 69                             | 73 | 109 | 58 | 20  | 50 |
| 3.2.3 human rights      | 63                             | 55 | 76  | 97 | 57  | 50 |
| 3.2.4 governance        | 16                             | 20 | 36  | 70 | 135 | 50 |
| 3.2.5 topical issues    | 20                             | 27 | 42  | 69 | 127 | 50 |
| 3.2.6 values            | 24                             | 23 | 41  | 68 | 128 | 50 |

## 3.5 Citizenship Education practice

| Practice                      | High priority ← → Low priority |     |    |    |     |     |
|-------------------------------|--------------------------------|-----|----|----|-----|-----|
|                               | 1                              | 2   | 3  | 4  | 5   | 6   |
| 3.2.1 Community service       | 11                             | 18  | 33 | 72 | 100 | 137 |
| 3.2.2 community participation | 15                             | 30  | 53 | 74 | 106 | 124 |
| 3.2.3 democratic approaches   | 32                             | 41  | 98 | 82 | 64  | 47  |
| 3.2.4 understanding rights    | 185                            | 101 | 47 | 15 | 14  | 5   |
| 3.2.5 protecting rights       | 39                             | 153 | 83 | 50 | 27  | 16  |
| 3.2.6 school policy           | 88                             | 25  | 58 | 56 | 45  | 99  |

## 4. CONCLUDING REMARKS

## 4.1 Response rate

It was originally anticipated that it would be possible to compare and contrast data across the four jurisdictions. However, since the English respondents hugely outnumbered those from Wales, Northern Ireland and Scotland, this was not feasible. Once CEMP is fully established though, it will be possible to compare and contrast data from selected samples across the four jurisdictions.

## 4.2 Interest in hearing about CEMP

Just below half the respondents, 44%, were interested in hearing about CEMP. Of the remainder, a number wrote informal notes on the questionnaire to express concern about the commitment needed to participate in CEMP.

### 4.3 Citizenship Education content and practice

Asking closed survey questions about educational content and practice is always problematic. There are inevitable problems associated with semantics. Does, for example, ‘community service’ mean the same thing to everyone?

Separating ‘content’ from ‘practice’ is problematic too. This is especially difficult when the ‘practice’ cited is very diverse, with implementation of policy at one end of the spectrum and various forms of teacher, pupil and ‘outsider’ interaction at the other. Furthermore, there seems to be great emphasis upon using process to engender citizenship comprehensions and dispositions. For example, 83% of respondents endorsed practice associated with ‘helping pupils to understand rights and responsibilities’, while only 48% endorsed ‘human rights concepts and instruments’. We cannot know what this means, or even if it is significant, as yet. But as proponents of Citizenship Education, and especially the human rights/ rights and responsibilities aspects of it, we clearly need to know how teachers perceive content and practice and make connections between such elements.

This survey represents the beginning of a process that will use a variety of means to uncover how educators make associations between the substantive and practical elements of Citizenship Education.

### 4.4 Endnote

UNICEF is particularly interested in whether teaching about rights (and especially children’s rights) will stimulate changes in the way that teachers, pupils and schools in general behave. We are starting to witness the ‘coming of age’ of Citizenship Education. While most teachers seem to be concerned with the two ‘m’s’ at the present time - ‘materials’ and ‘meeting’ requirements, many will, ultimately, develop the capacity to move far beyond basic levels of response. Some schools have, upon their own initiative, already made huge strides in policy, practice and content. Surveys such as this will enable UNICEF, and other educational bodies, to not only develop materials and services to support teachers’ needs and interests, but also to offer ideas and possibilities not previously considered.

## 5. HOW TO JOIN UNICEF'S CITIZENSHIP EDUCATION MONITORING PROJECT (CEMP)

UNICEF has set up a four year project to measure how Citizenship is developed in schools, in particular how the human rights aspect is incorporated, and whether there is any subsequent change in the way adults and pupils relate and participate in decision making in schools. The two base line surveys conducted in 2000 provide valuable insights into how schools are thinking about Citizenship before it becomes statutory, at Key Stages 3 & 4, and will also provide base line data for comparison purposes with a survey to be conducted in 2003 – so we can see where we have come from.

Any school from the four jurisdictions can join the project at any time. However, there are certain conditions that schools need to fulfil to participate.

Schools wishing to participate will:

- Appoint a member of staff to supply information on all Citizenship Education/PSHE activity for the Citizenship Education Monitoring Project;
- Supply information on Citizenship Education/PSHE curriculum activity at regular intervals in the school year.

Prerequisites:

- Supportive head and staff;
- Email contact address.

Benefits:

- Free support from UNICEF staff;
- Free materials from UNICEF;
- Termly 'discussions/sharing of practice' on preselected topics through the email chatroom;
- Opportunity to feed back experience to DFEE, QCA, OFSTED;
- Opportunity to attend an annual conference of participants;
- Opportunity to have regular contact and share experiences with participating schools.

If you would like to know more about joining CEMP contact UNICEF's Education Department, either by phone: 020 7312 7611, email: [education@unicef.org.uk](mailto:education@unicef.org.uk), or fax: 020 7405 2332, or letter: Education Department, UNICEF, Africa House, 64-78 Kingsway, London WC2B 6NB.

You will be sent a questionnaire to complete and return to CEMP Coordinator, Dr. Aileen McKenzie. You will also need to send an email so we have your correct email address so you can then receive the project mailings. The data you supply will inform the project.

## 6. RESOURCES FOR CITIZENSHIP & PSHE

### Teaching about the UN Convention on the Rights of the Child

All UNICEF education resources contain copyright free photocopiable pupil sheets

#### TALKING RIGHTS; TAKING RESPONSIBILITY

This 144 page book provides 30 activities for introducing the UN Convention on the Rights of the Child into secondary English attainment targets for Speaking and Listening, and for resourcing the new Citizenship curriculum. Six carefully structured units introduce rights, and helps students realise how rights bring responsibilities, for themselves and towards each other.

Margaret Monk of Copland School said, “The pupils responded extremely well to the activities, found them very enjoyable and started changing their attitudes towards each other, became more tolerant and respectful of others’ opinions.” **TALKING RIGHTS; TAKING RESPONSIBILITY** has been accepted for the resource list of NATE, the National Association for the Teaching of English. 36158 £13.00

#### INDIA: CHILDREN’S NEEDS; CHILDREN’S RIGHTS

This pack of is designed around the lives of six *partner* children in India from widely varying backgrounds and locations. A rights perspective is brought to Units looking at habitat and standard of living, water and health, who can afford a healthy diet, going to school in India, and play time. Also children’s festivals, mendhi and world faiths.

- 110 page Teacher’s Book with photocopiable pupils sheets;
- 15 A4 colour photo sheets with activities and information on the reverse;
- *A Journey through India* full colour educational board game;
- Activities at three levels: 5-8 yrs, 9-11 yrs, 12-14 yrs relating to: geography/people and place, people in society/citizenship, English, maths, science, RE, healthy and safe living, art/design & technology. 35157 Pub 1998, £16.00

**THURSDAY’S CHILD** is a schools’ musical on the theme of children’s rights. The story follows a group of children who make a journey to happiness, on the way encountering situations which illustrate aspects of children’s lives and their need for love and care. **THURSDAY’S CHILD** is set in no particular time or place so performers have maximum flexibility in staging the musical, and widest creative scope for children to work on costumes and stage design. A full performance offers opportunities for both individual and ensemble performance in song, drama and dance, while the Songbook version provides many of the songs in simple choral arrangements with a vox pop narration. The following **THURSDAY’S CHILD** products are available:

**Teachers’ Pack:** video of a performance with stopping points for discussion (37019), Teachers’ Book (36059) and a poster £17.50.

**Performance Pack** everything you need to put on a performance: score, script, instrumental backing CD and poster £45.00

**Performance CD** songs from the musical. 38019 £13.00

**Songbook** piano version of selected songs, with narration for a cantata performance. 36049 £16.00

## CITIZENSHIP IN 400 SCHOOLS – BASELINE SURVEY, SUMMER 2000

**IT'S ONLY RIGHT**

This book published by UNICEF's international Education for Development Unit, provides a practical guide for learning about the UN Convention on the Rights of the Child and using it as a springboard for action. Contains 15 activities. 36083 £8.50

**RAISED VOICES - VIDEO**

Under the UN Convention on the Rights of the Child every child has a right to express an opinion. This video contains four self-contained films of how children are being given opportunities to practice these rights. In South Africa children designed a children's charter which was incorporated by the South Africa government into their Constitution; in the USA a high school student talks to her peers about the urgent need for accurate information after contracting HIV from her haemophiliac boyfriend; primary school children in Liverpool take control of their local environmental problems and street children in Brazil take their concerns to the National Assembly.

17013 Pub 1993, 30 minutes, £10.50

**WHAT IS UNICEF? - VIDEO**

A lively video for primary-age children designed to explain the work of UNICEF, including the UN Convention on the Rights of the Child. Children from a north London primary school talk to actor, Vas Blackwood, about filtering water, a nutritious diet, and health care, supported by film footage from Nigeria and Bangladesh. The film also looks at the lives of street children in Colombia and children caught up in conflict in Angola as well as using archive footage to look at the origins of UNICEF in 1946. Each section is presented separately with a stopping point.

37011 Pub 1990, 27 minutes, £13.50

*All prices include postage and packing*

*Orders to: UNICEF, Unit 1, Rignal's Lane, Chelmsford CM 2 8TU.*

*Phone and credit card orders: 01245 476315, Fax: 01245 477394*

*Or you can order from our website: [www.unicef.org.uk/education](http://www.unicef.org.uk/education)*

## APPENDIX 1

### Status of CRC in the curriculum in the four jurisdictions

Though elements of Citizenship Education have featured across UK curricula for many years, recent trends across England, Wales, Northern Ireland and Scotland have been toward formalising both what is taught, and where in the curriculum such teaching occurs.

#### England

The CRC is as integral to the non-statutory primary Personal Social and Health Education (PSHE) curriculum that is currently being implemented as the statutory secondary curriculum for Citizenship Education that will be implemented from 2002.

#### Wales

The Welsh National Assembly has approved a framework for Personal and Social Education (PSE) in which teaching about the CRC is equally crucial.

#### Northern Ireland

While Citizenship Education has featured in such cross-curricular themes as Education for Mutual Understanding (EMU) and Cultural Heritage, by far the greatest emphasis, up to the recent past, has been through GCSE modules like Law and Society (part of Social and Environmental Studies) and Rights and Responsibilities in the Community (part of Personal and Social Education). However, curriculum revisions planned for 2001 are likely to emphasise the importance of Citizenship Education across the whole of the 5-16 curriculum, and the CRC is likely to be as relevant as it is in the English and Welsh curricula.

#### Scotland

Though the future form of Citizenship Education in Scotland is the subject of current debate, resolution is foreseeable in the near future. The Review Group responsible for putting forward 'education for citizenship' proposals recognises the value of existing work in such fields as PSE, environmental education and development education and seeks to build upon it.

**APPENDIX 2**

## Respondent schools in alphabetical order

|                                  |  |
|----------------------------------|--|
| (The) Abbey CE VA First School   | Callington Primary School              |
| Abbeylea Grange School           | Cameley Primary School                 |
| Abbeyfield School                | Carlton Digby School                   |
| Abbey Hill School                | Cavendish Close Junior School          |
| Action CE Primary School         | Canon Johnson School                   |
| Adeyfield School                 | Casterton Primary School               |
| Admiral Lord Nelson School       | Castle Primary School                  |
| Akrotiri Primary School          | Causton Junior School                  |
| (The) Alfred Barrow School       | Central Street Infant & Nursery School |
| Anglo European School            | Charford First School                  |
| Anton Junior School              | Chartfield Delicate School             |
| Appleby Grammar School           | Chellaston Junior School               |
| Arborfield School                | Chestnut Lane School                   |
| Argyle School                    | Chickenley Community J, I & N School   |
| Arnold Hill School               | Chiddingstone CE VC Primary School     |
| Ashleworth CE Primary School     | Chingford Hall Primary School          |
| Aughton Primary School           | Chuckery School                        |
| Ayleburton CE Primary School     | Cliffe Woods Primary School            |
| Badger Hill Primary School       | Clydach Junior School                  |
| Baguley Hal Primary School       | Combe Pafford School                   |
| Bamburgh School                  | Coombe Girls School                    |
| Barkway School                   | Coppins Green Primary                  |
| Batley High School               | (The) Corbet School                    |
| Beckton Primary School           | Corporation Road Infants School        |
| Beechfield School                | Cowdenbeath Primary School             |
| Bennett Memorial Diocesan School | Cowick CE Primary School               |
| Bensham Manor School             | Cradley High School                    |
| Berry Hill Middle School         | Cranbourne School                      |
| Beverdean Primary School         | Crescent School                        |
| Beverley School for the Deaf     | Croydon High School                    |
| Bishop David Sheppard CE Primary | Deepdale Junior School                 |
| Blackthorn CP School             | Devonport High School for Boys         |
| Blackwood Comprehensive School   | Deyes High School                      |
| Bodsham Primary School           | Dinnington First School                |
| Bollington Cross                 | Dovedale Infants School                |
| Bower Grove School               | Doverly Down Lower School              |
| Bramley Primary School           | Down Hall Primary School               |
| Bridlington Lower School         | Downside Lower School                  |
| Brimsham Green School            | Dunottar School                        |
| Brixington Junior School         | Ealdham Primary School                 |
| Broadbottom CE Primary School    | Earls Barton Junior School             |
| Broadoak Primary School          | East Acton Primary School              |
| Buckingham Middle School         | East and West Rudham VCP School        |
| Budmouth Technology College      | Eastern Primary School                 |
| Buntingsdale Infant School       | Easthampstead Park School              |
| Burnwood Primary School          | East Plean Primary School              |
| Bussage CE Primary School        | Edenfield School                       |
| Bryngwyn School                  | Edward Francis Junior School           |
| Caistor Grammar School           | Egglescliffe School                    |

## CITIZENSHIP IN 400 SCHOOLS – BASELINE SURVEY, SUMMER 2000

|                                      |                                      |
|--------------------------------------|--------------------------------------|
| Elstree School                       | Holly Lodge Girls School             |
| Exbourne CE School                   | Holy Cross CE Junior School          |
| Eyrescroft Primary School            | Holy Trinity Junior School           |
| Farsley Farfield Primary School      | Homerswood School                    |
| Fawley Infants School                | Honywood School                      |
| Fernhurst Primary School             | Horwich Parish CE School             |
| Fiddler's Lane Primary School        | Huntingtower School                  |
| Finlay Community School              | Huxlow School                        |
| Fort Hill Community School           | Ightham Primary School               |
| (The) Freda Gardham Community School | Innsworth Junior School              |
| Frederick Gough School               | Inverary Primary School              |
| Freshford CE Primary School          | John E Batty Primary School          |
| Friar's Grove Junior School          | John O'Gaunt School                  |
| Fitzwimarc School                    | John Ray Junior School               |
| Garston Infants School               | Katesgrove Primary School            |
| Gartmore Primary School              | Kehelland Village School             |
| Gastrells Primary School             | Kentish CE Primary School            |
| Gaynes School                        | Keyham College Road Primary School   |
| Glass School                         | Keyham Lodge School                  |
| Godley Primary School                | King Alfred's School                 |
| Goosewell Primary School             | King Edward School                   |
| Grassington Primary School           | King Edward VI Handsworth School     |
| Greencroft School                    | King Ethelbert School                |
| Grove Street Primary School          | Kingsdown and Ringwold CE Primary    |
| Grundisburgh Primary School          | Kings High School                    |
| Guardbridge Primary School           | Kingsley First School                |
| Guilfield Primary School             | Kingswells School                    |
| Halesworth Middle School             | Kingsweston School                   |
| Hareleeshill Primary School          | Knollmead Primary School             |
| Harlington School                    | Laddingford St Mary's CE Primary     |
| Hartshead High School                | Lady Margaret Primary School         |
| Hazlemere County Infants School      | Landewednack Primary School          |
| Heathland School                     | Landscore Primary School             |
| Henry Gotch Infant School & Nursery  | Langdon Primary School               |
| Henry Maynard Infants School         | Langley Park Boys School             |
| Hepburn Comprehensive School         | Lawnswood School                     |
| Hernhill CE Primary School           | Lea and Garsdon Primary School       |
| Hester's Way Primary School          | Lightwater Village School            |
| Hexthorpe Primary School             | (The) Links Primary School           |
| (The) Heys Primary School            | Littleover Community School          |
| Heystesbury School                   | Llandybie CP School                  |
| Heywood Community School             | Llanrumney High School               |
| Highbury Fields School               | Longhope CE Primary School           |
| Highfield CE Aided Primary           | Longley High School                  |
| High Lane Primary School             | Longmead Primary School              |
| Highwood Primary School              | Longtown Junior School               |
| Hillcrest Grammar School, Stockport  | Lord Williams School                 |
| Hillcrest Primary School             | Lovat School                         |
| Hillcroft Preparatory School         | Ludlow Junior School                 |
| Hillside Avenue Primary School       | Mabel Pritchard School               |
| Hodder Junior School                 | Magor Voluntary Aided Primary School |
| Holcombe Park Primary School         | Malden Manor Primary School          |
| Hollygirt School                     | Maple Infants School                 |

## CITIZENSHIP IN SCHOOLS – BASELINE SURVEY, SPRING 2000

|  |  |
|--|--|
| Mark Way School                        | Passion Cross Primary School             |
| Marlborough Junior School, Small Heath | Pathfield School                         |
| Marlborough Primary School, Devonport  | Pennycross Primary School                |
| Marlborough School, Woodstock          | Penwortham Girls High School             |
| Margaret Glen-Bott School              | (The) Piggott School                     |
| Marston Green Junior School            | Plymtree CE Primary School               |
| Maryhill High School                   | Porthcawl Primary School                 |
| Matthew Moss High School               | Preston Manor High School                |
| Maze Hill School                       | Pynes Infant & Nursery School            |
| Meadow High School                     | Quarff School                            |
| Meath School                           | Queen Elizabeth School                   |
| Millbrook Junior School, Kettering     | Queensgate Primary School                |
| Millbrook Primary School               | (The) Ramsey School                      |
| Millfield Senior School                | Ravenscliffe High School                 |
| Millhill Primary                       | Rayleigh Primary School                  |
| Mill Lane Community School             | Rhayader Primary School                  |
| Millway Middle School                  | Ridgeway Primary School                  |
| Milverton Primary School               | Rickmansworth Park JMI School            |
| Moat House School                      | Riverhead Infants School                 |
| Montaye School                         | Riverside Junior School                  |
| Moorside Infant School                 | Robert Bloomfield Middle School          |
| Mount Wise Primary School              | Roseberry School                         |
| Monymusk School                        | Rowdeford School                         |
| Much Marcle CE Primary School          | Royal Park Primary School                |
| Mulberry School                        | Rudheath High School                     |
| Nancladra Primary School               | Rudston Junior School                    |
| Netherham School                       | Rye Hills School                         |
| Netherton Infant & Nursery School      | Sacred Heart School                      |
| Newcastle Church High School           | St Alpege CE Infant School               |
| Newcastle Primary & Community School   | St Andrew's and St Mark's School         |
| Newcastleton Primary School            | St Andrew's RC Primary School            |
| Newtown First School                   | St Anne's Primary School & Nursery       |
| Norbury Manor Primary School           | St Anthony's RC Primary School           |
| North Marston CE School                | St Augustine's RC Primary                |
| North Petherton Infant School          | St Augustine's RC Primary, Lewisham      |
| North Road Primary School              | St Barnabas First School                 |
| North Walsingham Junior School         | St Bernard's Primary School              |
| Norwood Green Nursery & Infant School  | St Bonaventure's School                  |
| Norwood Park Primary School            | St Chad's Catholic High School           |
| Oakwood Infant School & Nursery        | St Christopher's First School            |
| Ockendon School                        | St Clare's School                        |
| Ogbourne Primary School                | St Dominic's High School                 |
| Oldbury Court Primary School           | St George's School, Southwold            |
| Oldknow Junior School                  | St George's School, Gravesend            |
| Old Palace School                      | St Goerges CE Primary School, Wrotham    |
| Omersley Endowed First School          | St George's CE Primary School, Rochester |
| Onslow St Audrey's School              | St Helen's CE Aided First School         |
| Orchard School                         | St Helen's CE Primary School             |
| Ormesby Primary School                 | St Helena's CE Primary School            |
| Owermogne First School                 | St Ives Junior School                    |
| Oxted School                           | St James CE Primary School               |
| Parkwood Primary School                | St James Middle School                   |
| Parsonage Farm Junior School           | St John's CE Primary School (Bury)       |