

The assessment process

- Participants have six months to complete portfolio
- They are required to document, evidence of:
 - learning
 - understanding
 - application to practice
 - reflection and moving forward
- There are three pieces of work for each vision statement (total 18 pieces of work)

Example - The assessment vision statement 1

	Evidence of understanding	Evidence of application to practice	Evidence of reflection and moving forward
Advocate	Identify the three most important pieces of information that emerged from your learning and describe why these were the most significant (500 words)	Describe how your learning and understanding has/could positively influence your practice (500 words)	Reflecting on a conversation you've had in a professional capacity how might you conduct this conversation differently in the light of what you've learnt? (300 words)
Practitioner	Develop a learning resource for parents that provides a compelling argument on the role of human milk/ breastfeeding in promoting health and well-being in babies, mothers and family health (poster, infographic, activity, video, presentation etc.)	Describe how your learning and understanding has/could positively influence your practice (500 words)	Reflecting on a conversation you've had in a professional capacity how might you conduct this conversation differently in the light of what you've learnt? (300 words)
Leader	Develop a 20-minute presentation, with notes, for commissioners that provides a compelling argument on the role of human milk/ breastfeeding in promoting health and well-being in babies, mothers and family health	There is a consultation taking place in your local area on how best to reduce obesity – you asked to complete the section on infant feeding – the word limit is (300 words)	Provide a short reflection on an experience of facilitating learning in relation to the health outcomes of human milk and breastfeeding, what went well, what were the challenges, how did you overcome these (500 words)