

Session Plan (45 mins)

Do all young people have enough say in their rights?



Timing	Activity	Resources
24 minutes	Starter Question: Ask students to discuss in pairs whether they think the young people are safe or not, and why. Reveal the images.	PPT slide 2
2-3 minutes	Reveal the topic, Learning Objectives, Keywords and Issues to discuss: Reveal the topic, LOs, Keywords and Issues to Discuss.	PPT slides 3-4
5-10 minutes	Why are we learning about this? UNICEF campaign. Watch the video and make notes on what parents think is important for children. Introduce the rights of the child. Look at the 4 areas and ask students to list what rights they think they should have under each heading. Reveal the rights.	PPT slides 5-7
3 minutes	Why are we talking about this cont: As a class read the 3 points about children's rights – emphasis the key word infringement.	PPT slide 8
10-15 minutes	Should adults make decisions for you? Introduce the understanding that adults have responsibility for children's rights, ask students to carry out the role play to emphasise how this can sometimes be very tricky! How old do you have to be? In pairs ask students to look at the different laws and see if you can decide how old you have to be, reveal the answers on slide 13. Discuss these as a class.	PPT slides 9-12
10-15 minutes	Are you taken seriously enough? As a class discuss whether adults take your views seriously or not, and if not what can be done to change this. Share ideas, you could even consider as a school how you could improve how well students are listened to, or what channels are in place to support their views. Look at the online safety rights young people have – do students think these are enough to protect them? Now watch the video of Malala Yousafazi and pick out which right she is standing up for. Then move to the activity and share class ideas.	PPT slides 14-17
N/A	Call to Action!: This can be done at anytime. See below for full details, there is a quick idea and a big idea which can be done in school.	PPT slide 18
1 minute	Students go online & cast their vote or vote manually	PPT slides 19-20

Keywords:

- Rights
- Responsibilities
- Infringed

How to take this outside the lesson (Call to Action slide)

- Click on the picture to watch a short video. Discuss what you think about it. Your school can tweet your support to **@UNICEF_uk** or use the hashtag **#OutRight2017**
- Join the OutRight campaign:** Unicef want children and young people to speak out and stand up for their rights and the rights of others around the world. If you agree, you can get your school to [sign up to the campaign](#).

Supporting materials for SEND & and PP pupils in this box

Stretch & challenge tasks in this box