Level 1 Audit and Action Plan

About this document: this is a working document that you should use to audit your current position and identify actions you plan to take against all criteria in each Rights Respecting Schools Award standard.

The four exemplars below are from different school settings/contexts/ages – They are intended to illustrate how this form should be used.

Standard A: Rights-respecting values underpin leadership and management

	CRITERIA	STARTING POSITION Date: **Jan 2016**	ACTIONS NEEDED BY WHOM AND WHEN
2	Becoming a sustainable Rights Respecting School is included in the school's strategic planning. Policies and practices are reviewed with reference to the Convention.	School plans talks about school values but not RRSA Policies don't refer to CRC SMT/Governors do not use Convention to inform strategic thinking	+SLT and Govs to be trained on CRC and RRSA (Joint meeting Feb 15 MR Lead) +Use CRC in SIP review (May '16) SLT +Steering Gp to present RRSA to Govs @ summer board meeting 22/6/16 +RRSA and some rights to feature in 16/17 SIP June '16 – SLT + Policy reviews to include ref to Articles – E-Safety (RG and Govs April 16) Safeguarding (MR and Govs July 2016)

Standard B: The whole school community learns about the Convention

9	The Convention is included in teaching and learning about all citizenship matters, including global citizenship and sustainable development.	*Some citizenship learning about human rights and democracy in lower secondary years.* *Sustainable development covered in Geog Fair Trade week* *Assemblies about disasters when they happen.* *No concept in school of 'Global Citizenship'- Q17 on Questionnaire – V low scores*	*1 Research and define what is meant by GC and SD – Share at Heads of Dept meeting and ask Depts to audit curric to see where this may be already and plan to strengthen. (GM Lead Summer 2016)* *2 Steering group work on GC/SD definition for pupils – plan assembly – display and form time activities – Must be linked to Articles – With Mr H June to Oct 16* *3 From Sept 16 Mr H and S. Gp collect examples of pupil work re GC and SD and photos of displays* *4 Termly joint meeting of S.Gp and ECO Cttee from Sept 16(to embed rights in eco agenda.* *5 ?Use world's Largest Lesson 2016 to launch Global Goals in School – more info needed??*

unicef.org.uk/rights-respecting-schools

Standard C: The school has a rights-respecting ethos

	CRITERIA	STARTING POSITION Date: **Jan 2016**	ACTIONS NEEDED BY WHOM AND WHEN
11	Nearly all classroom practitioners and a majority of support staff model rights-respecting language and attitudes.	Relationships good already and children respect each other and adults (annual survey) Language of rights not used. Staff questionnaire showed most staff never refer to rights in dealing with pupils. Lunchtime staff often feel less well respected by some pupils. SLT intervention is common.	After RRS Launch do staff meeting about RR Language – Ambassador Group present role play scenarios – DMc and Group Summer term DMc write prompt sheet for all adults to support language. Training for ALL Support staff (as above) From Sept 16 – Weekly award 'RR Person of the week' Amb Gp organise nomination box in entrance. 2016/17 Lesson Obs form to include box for hearing RR language in class. (FB &SLT)

Standard D: Children are empowered to become active citizens and learners

18	Some children are involved in taking action to improve the lives of children locally and globally.	Families/Children very generous Charity focus each term – Autumn UK health charity eg BHF Spring Unicef Day for change Summer –Water aid Nursery class dress up for Ch in Need (Food bank Macmillan coffee morning)	+ Review of charity work – Pupil Council to organise and plan charity calendar for year. **(SY JH and Council plan ready for Sept 16)** + Link charity focus to rights of the child and plan assemblies to make links clear to all **(SMT from Sept 16)** +Start fair trade group **Sarah H June 16** - Y3 and Y5 add fair trade to 'farming' and 'work around the world' topics.**(AB Summer 2 & KA autumn 1**)Begin to raise awareness as well as raise money. +**All** classes to plan to use Unicef Day for Change resources (has been optional) **From 2017**