



## IMPACT REPORT 2017

### SAFE, RESPECTED, ENGAGED

**The Unicef Rights Respecting Schools Award improves the lives of children in the UK by taking a whole school approach to putting children's rights at the heart of school policy and practice. We are making children's rights a lived reality in over 4,800 schools, for 1.6 million children across in England, Wales, Scotland and Northern Ireland.**

Governments and adults have an obligation to make rights known to children but more than that, teaching and learning about rights within school can improve engagement in learning, make children feel safe in school and create mutually respectful relationships between adults and children. Currently:

- **1534** schools are Bronze: Rights Committed with 466 achieving this in 2017.
- **1396** are Silver: Rights Aware with 316 achieving this in 2017.
- **394** are Gold: Rights Respecting with 89 achieving this in 2017.

Last year we introduced new measures to see the impact the Award has had for individual children as well as whole schools. The findings here draw on questionnaires with children and staff and headteachers' reports. In 2017 we found that children in Rights Respecting schools feel:

- **SAFE** in school.
- **RESPECTED** by and enjoy supportive relationships with the adults who care for them.
- **ENGAGED** within their education, their local community and the global agenda.

## SAFE

Children and young people attending Rights Respecting schools feel safe.

- 87% of children attending Gold schools say they feel safe, a rise of 7% since work began.
- 52% of headteachers of Gold schools say there has been a significant reduction in bullying, a rise of 20% from Silver.
- 87% of children attending Gold schools say they are happy with who they are, a rise of 14% since work began.
- 48% of children attending Gold schools can name up to five rights, a rise of 37% since work began.

## RESPECTED

Children and young people attending Rights Respecting schools feel respected and respect others.

- 80% of headteachers of Gold schools say that there has been an improvement in children's attitudes towards diversity, this is a rise of 20% from Silver.
- 83% of headteachers of Gold schools say that children feel empowered to help others, a rise of 18% from Silver.
- 88% of children attending Gold schools say they feel respected by adults.
- 82% of headteachers of Gold schools say there has been a significant improvement in children's respect for themselves and others, as well as a significant improvement in the quality of relationships and behaviour since work began.
- 70% of children attending Gold schools are reported to be kind and helpful.

## ENGAGED

Children and young people attending Rights Respecting schools are engaged in their education.

- 84% of children attending Gold schools say they know what they need to do to progress in class, a rise of 11% since work began.
- 78% of children attending Gold schools say they enjoy school, this is a rise of 10% since work began.
- 75% of headteachers of Gold schools say there has been an improvement in children engaging with learning, a rise of 33% from Silver.
- 69% of headteachers of Gold schools say there has been an improvement in attainment, this is a rise of 36% from Silver.
- 69% of children attending Gold schools felt that they could influence school decision, a rise of 13% since work began.
- 62% of children attending Gold schools say they can help others locally, this is a rise of 12% rise since work began.