

CHECKLIST FOR GOLD: RIGHTS RESPECTING



This checklist provides you with a quick overview of the actions you need to take to prepare to be accredited at the final stage of the Rights Respecting Schools Award, Gold: Rights Respecting.

To progress towards Gold: Rights Respecting, your school will need to build on what you have achieved at Silver: Rights Aware. However, the efforts to embed child rights in the school will be deeper and wider so that the values and principles of the UN Convention on the Rights of the Child are fully embedded into the whole school's practice.

For more detailed guidance, forms and documents, please visit our [website](#).

	ACTIONS	DONE?
1	<p>Celebrate achieving Silver: Rights Aware Inform the whole school community. You can display your Silver logo and certificate, hold an event or assembly, and send out a letter to parents and carers to let them know. Think about sharing your report with your Local Authority and other external partners.</p>	
2	<p>Review your Steering Group Are you effectively embedding rights across the school and into the community? The Steering Group should know that the Gold Outcome Descriptors are different from the Silver Outcome Descriptors.</p>	
3	<p>Ensure the Award is an ongoing item at staff, council and governor meetings Adults should know that the Gold Outcome Descriptors are different from the Silver Outcome Descriptors. How are you going to deepen what it means to teach and learn ABOUT rights, THROUGH rights and FOR rights at Gold? Find out more in the Teaching and Learning Toolbox in the resources section on our website.</p>	
4	<p>Plan your RRSA journey to Gold with your Steering Group Prioritise your actions using the Action Plan for Gold, taking into account recommendations from your Silver accreditation visit report.</p>	
5	<p>Identify evidence to meet the Gold Outcome Descriptors Evidence might include planning, policies, pupils' work and assemblies so that you have an overview of the learning that is taking place and its impact. Keep the Gold Outcome Descriptors in mind. Begin to compile your evidence portfolio required for your Gold visit. For more information and to download the PowerPoint template, visit the website here.</p>	
6	<p>Measure your impact (optional) You might find it useful to carry out the pupil questionnaires and staff questionnaires so that you have an overview of the staff and pupils' current knowledge and understanding of children's rights and the UN Convention on the Rights of the Child. This is no longer a requirement, but you may wish to complete these if you have previously.</p> <p>You might find it helpful to transfer the data to the School Questionnaire Summary. Find the School Questionnaire Summary spreadsheet here.</p>	

	<p>Measuring your progress using our pupil and staff questionnaires can be invaluable in showing you the impact that embedding children's rights is having. It can also be used within the evidence that you present at Gold.</p>	
<p>7</p>	<p>Complete the School Evaluation: Gold form</p> <p>Complete the School Evaluation: Gold form to check you are ready for your accreditation visit. Identify:</p> <ul style="list-style-type: none"> • How has the outcome been achieved? • What difference has been made? • What evidence do you have? <p>The form is to be completed by senior leaders. You may include feedback from staff and pupil questionnaires, reports from your school inspection body, comments from parents, etc.</p> <p>Once you have done this you are ready for the Gold: Rights Respecting Accreditation visit. Complete the Gold Accreditation Booking Form and send to your Professional Advisor.</p>	