

CHECKLIST FOR SILVER: RIGHTS AWARE



This checklist provides you with a quick overview of the actions you need to take to prepare to be accredited at the second stage of the Rights Respecting Schools Award, Silver: Rights Aware. **All Silver visits are now virtual**, you can find more guidance on this by visiting the website.

For more detailed guidance, forms and documents, please visit our [website](https://unicef.org.uk/rights-respecting-schools).

	ACTIONS	DONE?
1	Celebrate achieving Bronze: Rights Committed Inform the whole school community. You can display your Bronze logo and certificate, hold an assembly, and send out a letter to parents and carers to let them know.	
2	Begin your RRSA journey to Silver: Rights Aware Organise regular Steering Group meetings to prioritise and carry out your actions using the Action Plan for Silver you completed for the Bronze accreditation. This is a working document, so keep adding actions to the second column and review your current position to identify impact.	
3	Consult with your pupil-led RRSA Steering Group Discuss your progress using the Silver Outcome Descriptors. Have you met the criteria under each of the three Strands? In what way? Have you got evidence?	
4	Ensure the Award is an ongoing item of staff meeting agendas Staff should feel confident to know what it means to teach and learn ABOUT rights, THROUGH rights and FOR rights. Find out more in the Teaching and Learning Toolbox in the resources section on our website.	
5	Identify evidence to meet the Silver Outcome Descriptors Evidence might include planning, policies, pupils' work and assemblies so that you have an overview of the learning that is taking place and its impact. Begin to compile your evidence portfolio required for your virtual Silver visit. For more information and to download the PowerPoint template, visit the website here .	
6	Measure your progress (optional) You might find it useful to carry out the pupil questionnaires and staff questionnaires so that you have an overview of the staff and pupils' current knowledge and understanding of children's rights and the UN Convention on the Rights of the Child. This is no longer a requirement for Silver, but you may wish to complete these if you have previously. You might find it helpful to transfer the data to the School Questionnaire Summary. Find the School Questionnaire Summary spreadsheet here . Measuring your progress using our pupil and staff questionnaires can be invaluable in showing you the difference that embedding children's rights is having. It can also be used within the evidence that you present at Silver and later on, at Gold.	

7	<p>Complete the School Evaluation: Silver form</p> <p>Complete the School Evaluation: Silver form to check you are ready for your accreditation visit. Identify:</p> <ul style="list-style-type: none"> • How has the outcome been achieved? • What difference has been made? • What evidence do you have? <p>The form is to be completed by senior leaders. You may include feedback from staff and pupil questionnaires, reports from your school inspection body, comments from parents, etc. Find the form on our website.</p> <p>Once you have done this you are ready for the Silver: Rights Aware Virtual Accreditation visit. Complete the Silver Virtual Accreditation Request Form and send to your Professional Advisor.</p>	
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