ACTIVITY 1: What is climate change?

AIM: Children are introduced to the OutRight topic of climate change, become familiar with basic climate change concepts and terminology, and begin to make the connection between climate change and rights.

Preparation:

Review the climate change background resources and quiz questions.

Facilitator Materials & Resources

Activity PowerPoint 1: Climate Change Quiz

Facilitator Materials & Resources

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- Piece of paper
- Pen or pencil to record answers

Facilitator Introduction

Climate Change Quiz

1. Introduce the quiz game, explaining that this year's OutRight activities are going to focus on the important topic of climate change and what a changing climate means for children's rights. Climate science is a very big topic, so the purpose of this activity is to make sure we all have a common understanding of some of the most important facts and terms.

2. Using the activity PowerPoint, present the quiz questions one by one. Give children approximately one minute to read and record their answer for each question.

Tip: For in-person delivery and/or for children with limited knowledge of climate science who may not know the answers to the quiz, the game can be conducted by assigning the children four colour cards for the different answers (a. red, b. blue, c. green, d. yellow) and allowing them to vote for the answer. For at-home learning, children can find four different colour objects to vote for their answer or guess.

3. Review the answers with the group using the answers and discussion prompts in the presenter notes, remembering that the goal of the quiz is that children will have basic familiarity with climate change concepts and terminology as preparation for the OutRight activities. Ask the children to keep track of how many answers they got right.

Optional Extension: For older groups with access to technology (tablets, smart phones or computers), children could create their own follow-on quiz questions using a quiz-based learning app like Kahoot!

SUPPORTING CHILDREN AFFECTED BY THIS TOPIC

Thinking about how rights are implemented or violated can evoke strong feelings in both adults and children. The stories, videos and photographs in the subsequent activities may be upsetting for children who have lived through a natural disaster or who have been displaced for any reason. When discussing these issues, be sensitive to the possibility that there may be children in your group who have experienced some of these circumstances.

Always review materials before sharing them with your group.

OUTRIGHT Speak out on children's rights