

VotesforSchools Lesson Plan: 45 minutes

Does the curriculum represent you?

Please Note:

There is further info & advice for students on the final slide.



| 1 min | Feedback | Whole class | Look at the results and feedback from last week's topic. |
|------------|--|---------------------|---|
| 2-5 mins | 1. Starter: Who am I? | Individual | Mind-map which aspects of their lives have made them who they are today. |
| 3-5 mins | 2. Why are we talking about this? | Whole class | Explore why this topic is in the news at the moment. |
| 6-10 mins | 3. What is representation? | Individual/ Pair | Consider what representation is and where they feel represented before watching and discussing a video showing the impact of a lack of [positive] representation for some groups. |
| 10-20 mins | 4. Shaking things up | Pair | Look at the national curriculum and the issues some have around representation. They watch a video then discuss what Black British representation they have seen or could see in their lessons. |
| 10-20 mins | 5. Adding "you" to the curriculum | Individual/ Pair | Show on their fingers how represented they feel by their curriculum. Then, discuss where they feel represented and what they'd like to change. |
| N/A | Call to Action! | Whole class | Learn ways to take the VoteTopic further this week. See below for details. |
| N/A | Vote | Whole class | Review the Yes/No arguments for this topic before casting their vote. |

Keywords:

- Black History Month
- Curriculum
- Representation

Call to Action:

- Little idea:** Find out what events are planned for Black History Month.
- Big idea:** Set up a discussion group to promote inclusion.

This lesson plan is for the 45 minute presentation

Supporting materials for SEND learners in this box

Extension tasks in this box