





VotesforSchools Lesson Plan: 45 minutes

Does the curriculum represent you?

Please Note:

There is further info & advice for students on the final slide.



			
1 min	Feedback	Whole class	Look at the results and feedback from last week's topic.
2-5 mins	1. Starter: Who am I?	Individual	Mind-map which aspects of their lives have made them who they are today.
3-5 mins	2. Why are we talking about this?	Whole class	Explore why this topic is in the news at the moment.
6-10 mins	3. What is representation?	Individual/ Pair	Consider what representation is and where they feel represented before watching and discussing a video showing the impact of a lack of [positive] representation for some groups.
10-20 mins	4. Shaking things up	Pair	Look at the national curriculum and the issues some have around representation. They watch a video then discuss what Black British representation they have seen or could see in their lessons.
10-20 mins	5. Adding "you" to the curriculum	Individual/ Pair	Show on their fingers how represented they feel by their curriculum. Then, discuss where they feel represented and what they'd like to change.
N/A	Call to Action!	Whole class	Learn ways to take the VoteTopic further this week. See below for details.
N/A	Vote	Whole class	Review the Yes/No arguments for this topic before casting their vote.

Keywords:

- Black History Month
- Curriculum
- Representation

Call to Action:

- Little idea:** Find out what events are planned for Black History Month.
- Big idea:** Set up a discussion group to promote inclusion.

This lesson plan is for the 45 minute presentation

Supporting materials for SEND learners in this box

Extension tasks in this box