## ACTIVITY 2: HOW DOES CLIMATE CHANGE AFFECT CHILDREN'S RIGHTS?

**AIM**: Children will explore their rights and the UN Convention on the Rights of the Child (UNCRC) and begin to think how climate change links to the rights of education, health, participation and an adequate standard of living.

#### **Preparation:**

- Review the key rights, optional We've Got Rights video and quiz answers.
- Prepare access to the <u>Child Friendly UNCRC</u> (print for face-to-face delivery or prepare for virtual delivery and remote instruction).

#### Facilitator Materials & Resources

- You may find the Unicef article Child Rights at Risk: The case for joint action on climate change helpful for parts 1 and 3 of this activity. You can read the article here: unicef.uk/climateUNCRC
- Activity PowerPoint 2:
  - Part 1 Rights Summary
  - Part 2 It's My Right: Activity Quiz

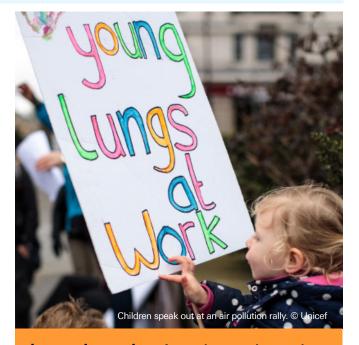
#### Facilitator Materials & Resources

- Piece of paper
- Pen or pencil to record answers

#### **Facilitator Introduction**

# Part 1: Introduction to key rights for climate change

- 1. Explain that the UN Convention on the Rights of the Child (UNCRC) is a list of 54 articles. These outline the rights that the government in the UK and governments around the world have agreed that all children (that is, all young people under the age of 18) should have. The first 42 articles outline the rights that are for all children the 'right-holders no matter their ethnicity, gender, religion, language, abilities or any other status. Articles 43-54 outline how adults and governments must work together as 'duty-bearers' to fulfill their obligation to make sure that children can enjoy all of their rights.
- 2. For children who may not be familiar with children's rights, it is an option to present the full rights summary to the group or show the "We've All Got Rights" (unicef.uk/AllGotRights) video on YouTube that was created by a Unicef UK Rights Respecting School.
- **3.** Use the Activity PowerPoint, part 1 to draw children's attention to Articles 12, 13, 24, 27 and 28. Ask children to take turns reading each of the highlighted articles out loud.



Interactive option: As an interactive option for face-to-face facilitation, ask children the questions one by one and have them vote with an action, such as standing up when they believe an answer is true, and remaining seated when an answer is not true. Children can also participate in facilitation by taking turns reading the questions from the screen.





## ACTIVITY 2: PARTS 2 AND 3

### Part 2: 'It's My Right' quiz

- **1.** Introduce the It's My Right quiz activity, explaining to the children that we are going to take a quiz to test what we already know about child rights.
- **2.** Using the Activity PowerPoint part 2, present the quiz questions one by one. Give children approximately one minute to read and record their answer for each question. (More or less time may be given depending on how much time you have available, reading skills and the level of the group's knowledge of the topic).
- **3.** Review the answers with the group using the answer prompts and discussion prompts in the presenter notes. Ask the children to keep track of how many answers they got right.

### Part 3: Linking the key rights to climate

- **1.** Following the quiz, ask the children to think through how they think that climate change connects to the five key rights (UNCRC Articles 12, 13, 24, 27, 28) that we've highlighted for OutRight this year.
- **2.** As an optional activity, ask the children to write out the text of one of the key articles on a piece of paper and illustrate what they think this right means to them and children around the world.

Option for younger children: To adapt for younger children who may be too young for comprehension of the rights quiz, an option is to only complete parts 1 and parts 3 – present the key rights, introducing the rights song, and ask children to illustrate one of the key rights.



Greta Thunberg addresses a climate change rally in New York. © Unicef/Chalasani



