

ACTIVITY 2: HOW DOES CLIMATE CHANGE AFFECT CHILDREN'S RIGHTS?

– PRESENTING YOUR RIGHTS

AIM: Young people explore their rights and the UN Convention on the Rights of the Child (UNCRC) and begin to think how climate change links to the rights of education, health, participation and an adequate standard of living.

Preparation

- Review the key rights.
- Prepare access to the [Child Friendly UNCRC](#) (print for face-to-face delivery or prepare for virtual delivery and remote instruction).
- Determine the presentation tool(s) to be used by the group and ensure all young people have access.

Facilitator Materials & Resources

- You may find the Unicef article *Child Rights at Risk: The case for joint action on climate change* helpful for parts 1 and 2 of this activity. You can read the article here: [unicef.uk/climateUNCRC](https://www.unicef.uk/climateUNCRC)
- Activity PowerPoint 2: How does climate change affect children's rights?

Participant Materials

- Access to presentation app chosen by facilitator for activity
- Paper and colour markers or collage materials if creating presentation as an art project (if tech is not accessible for all)

FACILITATOR INTRODUCTION

In this activity, young people will create a presentation about the five key articles of the UNCRC linked to this year's OutRight study on climate change. Options for creating the presentation should be determined based on the tools accessible to all of the group participants. Some tech-based options can include:

- Creating a PowerPoint presentation for young people with access to technology
- Publishing an Instagram story for young people 13+ with access to a tablets or smart phones (tag @unicef_uk and use the hashtag #OutRight4Climate so Unicef UK can see how you're speaking up)
- Designing a presentation or illustration on a platform like PopJam
- Uploading your work to Voices of Youth
- Using a school homework platform.

For young people who may not have easy access to technology, the activity can be presented as a poster or mural project, using paper and colour markers or cut outs from newspapers or magazines to illustrate the rights.



A young boy making his voice heard. © Unicef



Youth climate activists at a demonstration in New York. © Unicef/Chalasan

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Part 1: Introduction to key rights for climate change

1. Explain that the UN Convention on the Rights of the Child (UNCRC) is a list of 54 articles. These outline the rights that the government in the UK and governments around the world have agreed that all children (that is, everyone under the age of 18) should have. The first 42 articles outline the rights that are for all children – the 'right-holders' – no matter their ethnicity, gender, religion, language, abilities or any other status. Articles 43-54 outline how adults and governments must work together as 'duty-bearers' to fulfill their obligation to make sure that children can enjoy all of their rights.
2. Present the Child Friendly UNCRC to the group.
3. Use the Activity PowerPoint, part 1 to draw young people's attention to Articles 12, 13, 24, 27 and 28. Ask young people to take turns reading each of the highlighted articles out loud.

Part 2: Linking the key rights to climate

1. Divide the young people into pairs or small groups to discuss how they think that climate change connects to these five key rights (UNCRC Articles 12, 13, 24, 27, 28).
2. Using a pre-determined presentation tool (or offer options for range of tools for young people can choose from) ask each group to prepare a presentation that illustrates each of these five key rights in connection to climate change.
3. After one hour (or during the next activity period) have each group "present their rights" through a gallery or presentation. Ask young people to consider if they can think of any links to other articles within the context of climate change.