

SPOTLIGHT ACTIVITY 5: INNOVATION LAB - PART 1

WHAT ARE CHILDREN AND YOUNG PEOPLE
AROUND THE WORLD DOING?



Climate change activist Greta Thunberg speaks at a demonstration in New York. © Unicef/Chalasanani

Youth Advocate Video

1. Share the [Unicef NY Climate March Video](https://www.unicef.uk/UNClimateMarch) ([unicef.uk/UNClimateMarch](https://www.unicef.uk/UNClimateMarch)) for young people to view.
2. Lead a discussion with the participants (or have a young person from the group lead the discussion) using the following discussion prompts:
 - What do you think the young people in the video are asking for?
 - Which rights are the young people using in lodging their complaint? Which rights do you think they are concerned about when they talk about protecting children from the devastating impacts of climate change?
 - How do you think the work of these young climate activists have influenced other young people around the world? What about young people here in the UK?

SPOTLIGHT ACTIVITY 5: INNOVATION LAB - PART 2

WHAT ARE CHILDREN AND YOUNG PEOPLE
AROUND THE WORLD DOING?



Siba, 18, on her way from the Za'atari Refugee Camp in Jordan to share innovative solutions to climate change. © Unicef/Herwig

Za'atari Innovation Lab

1. Using the Activity PowerPoint 4, share the Za'atari refugee camp story. Explain that the young people in this camp are mostly refugees from the Syrian conflict. Although they are not refugees who have been displaced directly because of climate change, there have been studies that indicate that climate change may have been an indirect factor. There are many people around the world who are displaced as a result of climate change. Just like young people in the UK, the young people in the Za'atari camp understand that climate change is an important issue and that each of us needs to do our part to seek innovative solutions. In the Za'atari camp, one of the ways that the young people are contributing is by using their skills to innovate solutions. If young people have internet access, encourage them to do further research about the Za'atari innovation lab.

2. Using the innovations created by the young people in the Za'atari camp, challenge young people to work in pairs or small groups – giving them a period of 2-4 hours to mind map and create a climate innovation, outlining or even building a prototype. For ideas of actions to address within your own community, think back to the carbon footprint tracking activity (Activity PowerPoint 4).