



OUTRIGHT

Speak out on children's rights

SUPPORT WORKSHOP 1

1 OCTOBER 2020

Thank you to those who joined us for a lively discussion about this year's OutRight campaign with Frances Bestley, Sam Bradey and Jess Bool.

We've typed up the questions participants asked and the answers we gave, below.

There are some other key things we ask you to remember too:

- Do what works in your setting
- We are here to help – we know things might not be perfect for this context; we want to know how we can improve things
- We are here to make suggestions and offer guidance so please get in touch with your queries and concerns

Q&A SESSION

How can we encourage pupil activism, what can they do themselves?

- Share examples of other children and young people taking action
- Explore the other resources we have provided
- Share what you are doing on social media - follow Unicef UK's social media accounts to see us amplifying voices too

How can we run the campaign during the pandemic, how can we engage other Teachers?

- Apply the same principles you already apply in your setting, e.g. within bubbles
- Let Unicef UK know if and how we can adapt the materials
- Encourage Rights Ambassadors/School Council members/Eco Warriors to share the message across the school
- Maybe just have two or three teachers involved first and then build on that
- Think about how you can use digital tools to engage with colleagues as well as students - school zoom account etc.



How can we adapt the campaign for special schools?

- Special schools have previously done a brilliant job of adapting materials for their context
- Urge you to share them with one another, e.g. in RRSA Facebook group.
- Don't feel you have to do everything
- Do what you know will work in your context, with the children and young people you're working with

How can we run the campaign with Early Years/Key Stage 1 groups?

- Don't try and cover everything: do what your students can understand
- Keep the link with Paddington
- Encourage children to share what they have learned and what they want to change, with others - expressing their views in ways other than writing
- Collaborating with older children has helped bring younger children into the campaign in lots of settings - using Teams in this context can help as children are so confident with it
- Climate Change is in the news so much - that will really help this year

How can we engage the whole school?

- Start with the introductory PowerPoint and welcome video from Cel Spellman
- Share the resources with your colleagues in staff meetings - if they are happening
- Start with the Rights Ambassadors/School Council
- Think about imaginative ways children can share what they're doing with one another - can't rely on displays around school as in the past
E.g. share in newsletters, apps you're using in school or exhibitions outside the school gates, under plastic

How can we link OutRight to Global Goals?

- There is a direct link to SDG 13 in this year's campaign: climate action
- World's Largest Lesson this year is also on Climate Change, so there are lots of resources there



What are the key moments for the campaign this year?

World Children's Day – 20 November 2020

- Ecard: children and young people are encouraged to create an ecard (details coming by email!) in the run-up to World Children's Day, for us to share with the COP26 President on World Children's Day
- Webinar: we will create a platform for two OutRight groups to share their campaign efforts with other children and young people taking part in the campaign. Sign up details to follow by email.

After World Children's Day we will share one more set of resources to see you through December into Spring 2021.

While OutRight is a big focus for Unicef UK in autumn and winter, the campaign can be run at any time of year if that works better for you. We would still encourage you to get involved on World Children's Day though.

How can we engage parents, other family members and the wider community?

- Set OutRight homework!
- The upcoming resources really encourage dialogue on climate change between children, their family members and family
- We encourage you to promote the activities children are taking part in with your community – either online, or displayed in community spaces, where you have permission to do so

How to make it work in Secondary schools, when the curriculum is already planned, when the OutRight materials are launched

- One school has an OutRight day rather than running the campaign throughout the term and we think this is a great solution
- OutRight always happens in the autumn so you could ask colleagues to reserve time for youth advocacy activities in advance
- OutRight activities seem to work well through tutor time or PSHE timetabling



RIGHTS
RESPECTING
SCHOOLS

unicef
UNITED KINGDOM



NEXT STEPS

- More resources coming via email on 6 October 2020.
- Workshop 2 on 15 October 2020: sign up details will follow by email.
- Join the RRSA Facebook group if you aren't already a member, follow @UNICEFuk_action on Twitter and tag us in your posts using #outright4climate