

SMSC, British Values & Prevent Evidence

Is it important to fit in at school?



The following criteria are supported by this topic:

1.14	Pupils develop an understanding of feelings & emotions and the impact of them	Spiritual: Understanding human feelings & emotions	SMSC - Ofsted 2004
1.18	Staff value pupils' questions and give them space for their own thoughts, ideas & concerns	Spiritual: Using imagination & creativity	SMSC - Ofsted 2004
2.8	Schools use learning to prevent discrimination	Moral: Investigating moral & ethical issues	SMSC - Ofsted 2004
2.12	Pupils know right from wrong and apply this, respecting civil & criminal law	Moral: Recognising right & wrong and apply	SMSC - Ofsted 2014
3.10	Pupils co-operate well and are able to resolve their conflicts	Social: Participating & resolving conflict	SMSC - Ofsted 2014
3.13	Pupils resolve conflicts and counter forces which militate against inclusion & unity	Social: Participating & resolving conflict	SMSC - Ofsted 2004
4.3	Pupils develop an ability to appreciate different cultures and demonstrate dignity & respect to others' views; they challenge discriminatory behaviour	Cultural: Understanding & respecting diversity	SMSC - Ofsted 2004
4.14	Schools audit the quality & nature of opportunities for pupils to extend their cultural development	Cultural: Understanding & respecting diversity	SMSC - Ofsted 2014
5.8	Pupils should use safe-to-learn anti-bullying strategies to minimise hate- & prejudice-based bullying	Prevent Strategy: HM Government (2007-present)	
5.9	Pupils should know how to challenge extremist narratives and promote universal rights	Prevent Strategy: HM Government (2007-present)	
6.6	Pupils should have an understanding of the importance of identifying and combatting discrimination	Promoting fundamental British Values: November 2014	
Art 19	<i>"You have the right to be protected from being hurt and mistreated, in body or mind."</i>	UNCRC: Unicef	
Art 37	<i>"No one is allowed to punish you in a cruel or harmful way."</i>	UNCRC: Unicef	