

# Cross curricular guide

## Equalities & identity



Maths	English	Science	Humanities	Elsewhere
<b>Expressions &amp; Formulae (Starter):</b> Devise your own algebraic formula for equality in society today. If you have time, ask someone else to test it!	<b>Modern Prose &amp; Drama:</b> Pick a villain or antagonist from a text and rewrite a pivotal scene from their point of view. How does this affect your view of them?	<b>Biology – Ecosystems &amp; Habitats:</b> Find out about an “unlikely” pairing of animals who have made friends (either in captivity or in the wild). For each pair, come up with the scientific reason that makes it unlikely or unusual. If you have time, choose one and draw a scientific-style image highlighting their incompatible features!	<b>History – Popular Protest Through Time in the UK:</b> As a class, put together a timeline of all the main topics that have “united” us in protest since the end of WW2.	<b>ICT – The Internet:</b> “Social media companies are too slow to clamp down on hateful or abusive language on their platforms.” As a class, debate this statement.
<b>Collecting &amp; Recording Data:</b> Since last year’s Anti-Bullying Week, do you think things have improved in your school? Conduct a survey or poll of your peers to measure this numerically!	<b>Spoken Language:</b> Come up with class a list of idioms you use frequently. Choose a few and find out where they originated. Are there any surprising origins?		<b>Geography – Crime:</b> Sadly, hate crime is still an issue in the UK. Write a pamphlet advising people how to report an incident safely. If time, do this for another country as per their guidance.	<b>Drama – Monologues:</b> Through either 30- or 60-second monologues (depending on how much time you have), explore your feelings on the theme/topic of “belonging”.