

# SPOTLIGHT ACTIVITY 6: PROTECTING OUR PLANET AND HOME

**AIM:** Children build on their learning to understand that changes in climate impact the homes of children around the world, causing displacement and migration, and violating their rights to a healthy environment, a safe place to live and even their education. Children dream about what a better earth as a home for us all looks like.

## Preparation:

- Review the resources

## Facilitator Materials & Resources

- Activity PowerPoint 6: Protecting our planet and home

## Facilitator Materials & Resources

- 2 pieces of A4 paper
- Colour pens or crayons

## Facilitator Introduction

Home looks different for everyone, everywhere – but we all share the earth as our larger home. In this activity, we are going to explore what home looks like for some children around the world and think about what happens to children and their rights when they are forced to leave their homes.

Do you remember the story of Paddington? What happened in the jungle of Peru that made Paddington come to London? It was an earthquake that destroyed the home of Aunt Lucy. Aunt Lucy knew that Paddington needed a better future, so she sent him to live in London.

In many places around the world climate change is a cause of natural disasters like flooding, storms, droughts and fires. When children have to flee their homes, they often lose their stability, their friends, their ability to go to school. UNCRC Article 27 tells us that children have a right to a good standard of living – and this includes a good home. We are going to explore how this right is at risk because of climate-induced migration.

## Part 1: Homes in Danger

1. Around the world children are in danger of losing their homes because of the effects of climate change. Introduce the activity by explaining that we are going to look at a series of images that show the homes of children from around the world. Each of these children lives in a place where their home is at risk because of climate change.

2. Explain the difference between the terms 'migration' and 'displacement':

- Climate change induced displacement is when a person is forced to move due to an environmental change or event occurring, or the threat of it occurring. This could be related to climate change, such as a drought, or an environmental event, like a flood, hurricane or other natural hazard.

- Migration is still related to movement of people, but normally refers to people moving away to improve their lives as environments change and living standards decrease. People often migrate away from their homes after prolonged periods of drought, recurring natural hazards or as access to food decreases.

3. Looking at each picture in the activity PowerPoint, name the risk that the child's home faces (flooding, drought, sea water rising etc.); and think about the rights the child stands to lose if they are forced to move to a new location because of changes in their environment.

# SPOTLIGHT ACTIVITY 6:

## PART 2: RE-IMAGINING A SAFE HOME AND A GOOD STANDARD OF LIVING

1. Taking action on climate change is important so that earth is a safe home for everyone. What would you imagine a good future and a good standard of living to look like for each of these children? What needs to change from what you see in the picture? Can you think of an example of an effect of climate change that you have seen in the UK?

2. Choose one of the photo stories and re-imagine what a safe home would look like for the children in the pictures here. For younger children, have them draw a "safe home and good future" image for one of the stories. For older children, ask how they would rewrite the story for the child pictured?



Sulem, 9, fills up a jerry can, helping her family to gather water in her village in Ethiopia. © Unicef/Ayene



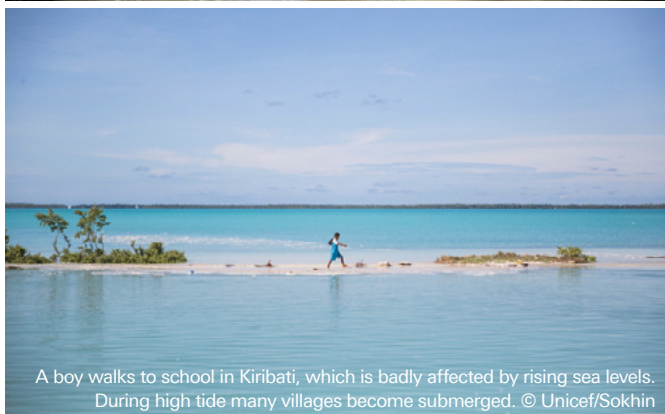
Children at a campsite in Australia affected by last year's bush fires. © Unicef/Davey/AFP-Services



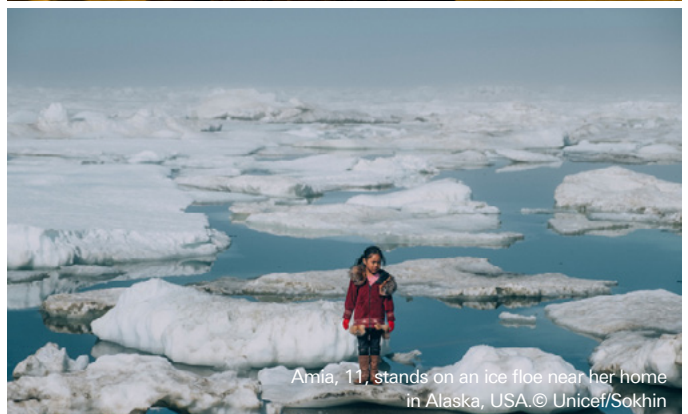
A child wades through water on her way to school during floods in Bangladesh. © Unicef/Akash



A child wears a mask in the capital of Mongolia as protection against air pollution. © Unicef/Batbaatar



A boy walks to school in Kiribati, which is badly affected by rising sea levels. During high tide many villages become submerged. © Unicef/Sokhin



Amia, 11, stands on an ice floe near her home in Alaska, USA. © Unicef/Sokhin