

CAMPAIGN ACTIONS: IT'S TIME TO TAKE ACTION

As you work through the learning activities, children should have a better understanding of climate change. They should appreciate the impact of climate change on their lives and on the lives of other children and young people around the world.

We hope they feel inspired to take action by calling on decision-makers to make a commitment to ensuring that efforts to tackle climate change and its impacts are focussed on the rights of children in the UK and globally!



ACTION 2

Children and young people have just learned how climate change is resulting in displacement and migration – forcing people to leave their homes. There are lots of ways that children and young people can raise awareness of this issue, but we've shared a few ideas here:

You could make contact with your local refugee support network to see if there are opportunities to collaborate. Children could host an in-person or online conversation or exhibition highlighting the experiences of young refugees who have been impacted by climate change.

- Children could research and speak to someone here in the UK who has been affected directly by extreme weather conditions – e.g. by flooding or coastal sea level rise and share their findings with decision-makers, asking them to take a pledge to tackle climate change and its impacts.
- If you are working with some keen young reporters, how about contacting local news outlets to see if they can help amplify children's voices? Or record a podcast? Using the media to talk about how climate change is forcing children and young people to leave their homes is a great way to raise awareness.
- Finally, children and young people could write to your local chambers of commerce, local business association or local networks. They could invite them to an in-person or online discussion about what they're doing to be climate resilient and children and young people could use the opportunity to raise awareness about the impact of climate change on children's rights too.