



Children at a Rights Respecting School.

CAMPAIGN ACTIONS: IT'S TIME TO TAKE ACTION



As you work through the learning activities, children should have a better understanding of climate change. They should appreciate the impact of climate change on their lives and on the lives of other children and young people around the world.

We hope they feel inspired to take action by calling on decision-makers to make a commitment to ensuring that efforts to tackle climate change and its impacts are focussed on the rights of children in the UK and globally!

Three friends in their school in Côte d'Ivoire.



ACTION 3

In the learning resources, children have learned how climate change is affecting children's right to access education. There are lots of ways that they can take action on this. Here are just a few ideas:

- Children and young people could ask their local MP to take a challenge with them, e.g. walking to school every day in order to access their education.
- Children could share chalk messages on the exterior walls of your school/organisation - or use the playground floor. Taking photos of these messages about how climate change is affecting children's access to education, and sharing them on social media, could be a great way to raise awareness.
- How about a short story writing challenge? Imagine a world where climate change meant no children could access their education. What would that be like practically? How would it feel? You could arrange a virtual event using your school or organisation's social media accounts so that members of the local community hear children's voices too.
- Get physical! Designing an obstacle course simulating challenges that would prevent children from getting to school could be a fun and engaging activity for all ages. If social distancing restrictions allow, this could be installed in a playground, large room or assembly hall for children to actually move through. If not, how about setting a STEM challenge to build an animation or an app to demonstrate these challenges? This could become a physical or virtual exhibition to share with the local community, who could then take a climate pledge.
- How about doing some research and sharing what schools around the world are doing? A physical or virtual exhibition showing how schools are building back stronger and with more green credentials could be really interesting for local planners and other schools. You could share the carbon footprint calculations you recorded previously, challenge visitors to calculate their own, and take steps to reduce it.