

Standing up for young people's rights at a Rights Respecting School.

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# CAMPAIGN ACTIONS: IT'S TIME TO TAKE ACTION

As you work through the learning activities, young people should have a better understanding of climate change, appreciating its impact on their lives and the lives of other children and young people and around the world.

We hope they feel inspired to take action by calling on decision-makers to make a commitment to ensuring that efforts to tackle climate change and its impacts are focussed on the children's rights of children in the UK and globally!



A child wades through water on her way to school during floods in Bangladesh.



## ACTION 3

In the learning resources, young people have learned how climate change is affecting children's right to access education. There are lots of ways that they can take action on this – here are a few ideas:

- Young people could ask their local MP to take a challenge with them, e.g. walking to school every day in order to access their education.
- Young people could use chalk to share messages about how climate change is affecting children's access to education – you could take photos of these and share via social media too.
- How about a short story writing challenge? Imagine a world where climate change meant no children could access their education? What would that be like practically, how would it feel? You could arrange a virtual event using your school or organisation's social media accounts so that members of the local community hear young people's voices too.
- Get physical! Designing an obstacle course simulating challenges that would prevent young people getting to school or college could be a fun and engaging activity for all ages. If restrictions allow, this could be installed in a playground or assembly hall for young people to actually move through. If not, what about a STEM challenge to build an animation or an app? This in turn could become a physical or virtual exhibition to share with the local community, who then take a climate pledge.
- How about doing some research and sharing what schools around the world are doing? A physical or virtual exhibition showing how schools are building stronger and with more green credentials around the world, could be really interesting for local planners and other schools. You could share the carbon calculations you took previously, challenge visitors to calculate their own and take steps to reduce your carbon footprint.