Suggested RRSA Gold accreditation

visit programme

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| **School name:** | **Date:** |
| **Designated safeguarding lead:** | **Assessor(s):** |

* If ‘virtual’ - Think about building in short breaks in the programme for moving from one session to another or getting children together.
* Please note that a member of the school staff team should be present throughout the assessment.
* If ‘in person’ you may wish to add some time to show relevant displays or visit some classrooms, if appropriate.

**About this document:**

* Please **do not include children’s names**
* Please **add timings** and make any changes to fit in with your school day
* Please send this document to your assessor **two weeks before the accreditation**

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| **Time** | **Guide to length** | **Programme** |
|  | **30 minutes** | A brief meeting with the headteacher, RRSA lead and available members of SLT to discuss their commitment to the RRSA, its impact on the school and its contribution to school improvement. |
|  | **30 minutes** | An opportunity to talk with some children and young people who have been part of the RRSA Steering Group (or equivalent). |
|  | **30 minutes** | An opportunity to talk with children and young people. Students should be randomly selected from available year groups. |
|  | **Up to 30 minutes** | An opportunity to talk to a group of staff, parents/carers (and governors or parent council members if relevant) to discuss how the UN Convention on the Rights of the Child has been introduced into the school and the impact this has had. |
|  | **Up to 10 minutes** | Brief break for assessor(s) to agree feedback. |
|  | **Up to 10 minutes** | Feedback to the headteacher and RRSA lead. |