

Support Workshop

12 October 2022

Thank you to everyone who joined us for this workshop to ask questions and share ideas! We love having the opportunity to hear how things are working in your settings. We've summarised what we covered in the session here but please don't hesitate to get in touch if you have more questions, at outright@unicef.org.uk

This year we focus on children's right to the best possible health, looking at how health systems can support this right. Health systems are made up of the people, organisations and resources that look after everyone's health. People like doctors, midwives, dentists, community health workers, psychiatrists and occupational therapists rely on the places they work, like hospitals, clinics, GP surgeries and more, to provide care. It also includes the equipment these professionals use, and the medicines they prescribe for us.

There's lots more information about this in the Introductory materials we've shared, [here](#). If anything is unclear, please don't hesitate to ask us for clarification.

We asked for some feedback about the materials we've shared so far and heard from you that:

- Resource 1 and 2 were a really helpful way to introduce the campaign – the bingo activity was really accessible for learners with additional support needs.
- Some Facilitators asked about the longer-term vision for the campaign as they were having trouble conceptualising this, compared to previous campaigns. Children need to recognise that the tangible changes achieved, are theirs. We discussed how the OutRight campaign is linked to the wider Futures at Risk campaign, and that children's voices through OutRight will be a really important part of that. Grace explained that the suggested campaign actions will be shared with settings shortly and we hope that as many settings as possible take part. Jess also mentioned that we know the collective action isn't always the one that motivates children, and that designing their own action, based on their own experience/their own community, is more meaningful for them – and this is encouraged as well.
- One of the settings really wanted to do the community walk but haven't had time to get out and do that yet.
- One Facilitator was worried that they don't have time to use all the resources and we discussed how to make the best use of resources. Each set of resources is designed to build on the previous one, and while we are sharing them every couple of weeks to help you plan, we know some settings prefer to spread the campaign out over a longer period, which is absolutely fine.

Several people in the workshop hadn't run an OutRight campaign so we asked those who have done so, to share their advice:

- Make a start, even with just one group or class to begin with – share what that group are doing with other Teachers, to encourage them to get involved to.
- One Facilitator takes a more directive approach in their school, because OutRight is already identified as a priority: they share the resources with other Teachers, as they come out, with a deadline, to update her on progress.
- One Facilitator finds that their school youtube channel is a really effective motivator for the children – if they know the work they're doing will end up on there, they're always really keen.
- Get some visitors booked in – make it real and tangible for the children. While local healthcare professionals will undoubtedly be busy, try checking in with your PTA, if one of them is a healthcare professional, they may be more likely to come in.
- To get the presence of MPs/MSPs/MLAs and AMs in school, a Friday invitation usually works best as they are most likely to be in their constituency that day.

We really value this feedback so please keep it coming – we can only improve the campaign and the resources if we know what is working and what isn't.

World Children's Day

- There will be a join-in moment again this year, via Teams, on 18 November. It will be an opportunity for settings to all come together at the same time and really feel like they are all part of the same effort to ensure health systems are strengthened and that all children and young people have the best possible health.
- Registration will be via Eventbrite – look out for the details coming to you by email.
- The session will last around an hour, mid-morning, but it's fine for groups to join for as long as they're able, if they can't make the full 60 minutes.
- Alongside the online join-in moment, we'll be highlighting on of the learning activities that we think is particularly relevant for World Children's Day.

Any other questions

Some Facilitators asked about evidence gathering, and how the OutRight campaign links to the RRSA accreditation process:

- While we love seeing the work children are creating for the campaign, it's not necessary to send it in to us at the UNICEF UK office.
- If you tag us in social media posts that highlight the work children are doing, we will see them – and where we can, we'll amplify the posts too.
- If you take part in the suggested collective campaign action, we will know about it, as it is a digital campaign action – like the COP26 postcard action in 2020/21.
- In Spring 2023, we will share an evaluation tool with you, so you can tell us about which activities you undertook in your setting, how many children took part, and how the campaign went. After you complete this we will send you a certificate of participation.
- Taking part in OutRight is not a requirement for RRSA: we would love you to take part but it's not mandatory. If you do take part in OutRight, make sure you tell us about it, and share examples of the children's work, when you're going for accreditation.
- OutRight is just another way to help you enrich your offer for children and young people: do what's 'do-able' and adds value for your community.