



There are many books that can be used to explore children's rights with very young children.

This is not intended as a definitive list, but a suggestion of ten tried and tested books that you may wish to consider.

| Title | Author | Summary | Links to RRSA | Articles |
|---------------------|-----------------------|--|--|---|
| Amazing | Steve Anthony | A celebration of friendship between a little boy and his pet dragon. It | Understanding and acceptance of disabilities. | Article 2: Non-discrimination |
| | | promotes being yourself with a | | Article 23: Children with |
| | | positive message about celebrating | A good platform to start | disabilities |
| | | diversity. | conversations about the importance | |
| | | | of understanding and acceptance. | |
| It's a No-Money Day | Kate Milner | A mum and daughter have no | Cost of living crisis. | Article 24: Health, food, water |
| | | alternative but to visit a local | | and environment |
| | | foodbank for supplies. The young | An insight into the rise and necessity | |
| | | daughter can still see all the good in | of foodbanks and a great way to build | Article 27: Food, clothing and a |
| | | her day like reading, drawing and even the foodbank. | empathy amongst young children. | safe home |
| All Are Welcome | Alexandra Penfold | A day in the life of a group of diverse school children where everyone is | Acceptance and inclusion. | Article 2: Non-discrimination |
| | & Suzanne | welcome in their school no matter | A good way to celebrate differences | Article 14: Freedom of thought |
| | Kaufman | their race, religion or background. | and promote inclusion in classrooms and schools. | and religion |
| | | | | Article 30: Minority culture, language and religion |
| You Matter | Christian Robinson | A bright and colourful picture book about exploring different perspectives such as a pair of | Seeing things from different perspectives. | Article 2: Non-discrimination |
| | | birdwatchers and the pigeons they are feeding. | A good entry point in to seeing the world from different points of view. | |
| Mixed | Arree Chung | Reds, Yellows and Blues decide to divide up their city and live | Diversity and inclusion. | Article 2: Non-discrimination |
| | | separately until they realise they | A story to show that understanding, | |
| | | were better together. | love and acceptance make the world a better place. | |
| The Last Wolf | Mini Grey | A retelling of Little Red Riding Hood where she can't find any wolves left in the woods. | Environmental sustainability. | Article 24: Health, food, water and environment |

| | | | A story to encourage discussions about our planet and the changes that are happening and why. | |
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| This Moose Belongs to Me | Oliver Jeffers | A story about Wilfred and his pet moose, Marcel. One day they encounter someone else who claims | Environmental sustainability. | Article 24: Health, food, water and environment |
| | | ownership of the moose. | A starting off point to discuss the concept of ownership and linking this to the planet. | |
| Tidy | Emily Gravett | Funny, rhyming story about being too tidy. Pete the badger starts | Looking after the environment. | Article 24: Health, food, water and environment |
| | | tidying up the leaves and this leads to complete destruction of the forest. | A funny story to explore environmental preservation. | |
| Fair Shares | Pippa Goodheart & | Bear and Hare try to reach some juicy pears hanging from the tree, | Equality and equity. | Article 24: Health, food, water and environment |
| | Anna Doherty | but they need help. Hair finds three chairs to stand on but is it fair that | A great introduction to the concepts of equality and equity and what | |
| | | Hare has two chairs and Bear only has one? | 'fairness' can look like. | |
| Speak Up! | Dapo Adeloa & Nathan Bryon | Rocket loves to visit the library but is saddened to find out that it is going to close. She decides to take | Importance of using your voice for change. | Article 12: Respect for children's views |
| | | inspiration from Rosa Parks and use her voice to speak up to save the | A good book to encourage discussions about the power we | |
| | | day. | have when we find our voice and | |
| | | | speak up about the things that matter. | |