

Examples of linking reading and rights

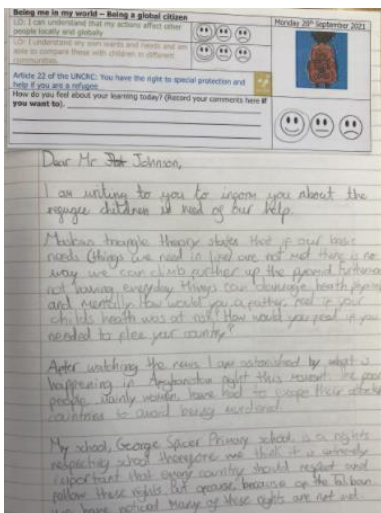
These images have been shared by George Spicer Primary School, a Gold Rights Respecting School.



Children created a poster linking their learning from *Black Beauty* to the Convention. This exercise could be repeated with any book.



In this book corner a range of diverse book in on display with book bubbles drawing attention to links with the Global Goals and the Convention.



This letter to the Prime Minister was inspired by the book, *The Boy at the Back of the Class*.

Monday 4th November 2022 – Inferring

1. The children (Naledi and Tiro) were nervous getting onto the truck. True or false? Find and copy evidence from the text to support your answer.
2. Circle the word used to describe how the driver spoke.
murmured mumbled mutter maffled
3. What does the phrase 'the truck was thundering along' suggest about the way it is travelling?
4. Find a phrase that suggest they had never ventured far from their hometown before.

EXT: Article 6 is about children's right to survival and development. How are the children in this book struggling to have this right met?

Reading follow on questions with a Convention link.