

CHECKLIST FOR GOLD: RIGHTS RESPECTING

This checklist provides you with a quick overview of the actions you need to take to prepare to be accredited at the final stage of the Rights Respecting Schools Award, Gold: Rights Respecting.

To progress towards Gold: Rights Respecting, your school will need to build on what you have achieved at Silver: Rights Aware. However, the efforts to embed child rights in the school will be deeper and wider so that the values and principles of the UN Convention on the Rights of the Child are fully embedded into the whole school's practice.

For more detailed guidance, forms and documents, please visit our [website](#).

	ACTIONS	DONE?
1	<p>Celebrate achieving Silver: Rights Aware</p> <p>Inform the whole school community. You can display your Silver logo and certificate, hold an event or assembly, and send out a letter to parents and carers to let them know. Think about sharing your report with your Local Authority and other external partners.</p>	
2	<p>Review your Steering Group</p> <p>Are you effectively embedding rights across the school and into the community? The Steering Group should know that the Gold Outcome Descriptors are different from the Silver Outcome Descriptors.</p>	
3	<p>Ensure the Award is an ongoing item at staff, council and governor meetings</p> <p>Adults should know that the Gold Outcome Descriptors are different from the Silver Outcome Descriptors. How are you going to deepen what it means to teach and learn ABOUT rights, THROUGH rights and FOR rights at Gold? Find out more in the Teaching and Learning Toolbox in the resources section on our website.</p>	
4	<p>Plan your RRSA journey to Gold with your Steering Group</p> <p>Prioritise your actions using the Action Plan for Gold, taking into account recommendations from your Silver accreditation visit report.</p>	
5	<p>Identify evidence to meet the Gold Outcome Descriptors</p> <p>Evidence might include planning, policies, pupils' work and assemblies so that you have an overview of the learning that is taking place and its impact. Keep the Gold Outcome Descriptors in mind.</p>	
6	<p>Measure your progress (mandatory in Scotland)</p> <p>It is useful to carry out pupil and staff questionnaires so that you have an overview of their current knowledge and understanding of children's rights and the impact of your work to become a rights respecting school. This is now mandatory for Scottish schools. Please transfer the data to the RRSA Questionnaire Findings Form - this form and the guidance can be found here. Evidence from the questionnaires can be invaluable in showing you the difference that embedding children's rights is having. It can also be used within the evidence that you present for your Gold accreditation.</p>	
7	<p>Complete the School Evaluation: Gold form</p> <p>Complete the School Evaluation: Gold form to check you are ready for your accreditation visit. Identify:</p>	

	<ul style="list-style-type: none">• How has the outcome been achieved?• What difference has been made?• What evidence do you have? <p>The form is to be completed by senior leaders. You may include feedback from staff and pupil questionnaires, reports from your school inspection body, comments from parents, etc.</p>	
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