

# CHECKLIST FOR SILVER: RIGHTS AWARE

This checklist provides you with a quick overview of the actions you need to take to prepare to be accredited at the second stage of the Rights Respecting Schools Award, Silver: Rights Aware.

For more detailed guidance, forms and documents, please visit our [website](https://unicef.org.uk/rights-respecting-schools).

	ACTIONS	DONE?
1	<b>Celebrate achieving Bronze: Rights Committed</b> Inform the whole school community. You can display your Bronze logo and certificate, hold an assembly, and send out a letter to parents and carers to let them know.	
2	<b>Begin your RRSA journey to Silver: Rights Aware</b> Organise regular Steering Group meetings to prioritise and carry out your actions using the Action Plan for Silver you completed for the Bronze accreditation. This is a working document, so keep adding actions to the second column and review your current position to identify impact.	
3	<b>Consult with your pupil-led RRSA Steering Group</b> Discuss your progress using the Silver Outcome Descriptors. Have you met the criteria under each of the three Strands? In what way? Have you got evidence?	
4	<b>Ensure the Award is an ongoing item of staff meeting agendas</b> Staff should feel confident to know what it means to teach and learn <b>ABOUT</b> rights, <b>THROUGH</b> rights and <b>FOR</b> rights. Find out more in the Teaching and Learning Toolbox in the resources section on our website.	
5	<b>Identify evidence to meet the Silver Outcome Descriptors</b> Evidence might include planning, policies, pupils' work and assemblies so that you have an overview of the learning that is taking place and its impact.	
6	<b>Measure your progress (mandatory for London schools)</b>  It is useful to carry out pupil and staff questionnaires so that you have an overview of their current knowledge and understanding of children's rights and the growing impact of adopting a child rights approach in school.  This is now mandatory for Scottish schools. Please transfer the data to the RRSA Questionnaire Findings Form - this form and the guidance can be found <a href="#">here</a> .  Evidence from the questionnaires can be invaluable in showing you the difference that embedding children's rights is having. It can also be used within the evidence that you present at Silver and later on, at Gold.	
7	<b>Complete the School Evaluation: Silver form</b>	

	<p>Complete the School Evaluation: Silver form to check you are ready for your accreditation visit. Identify:</p> <ul style="list-style-type: none"> <li>• How has the outcome been achieved?</li> <li>• What difference has been made?</li> <li>• What evidence do you have?</li> </ul> <p>The form is to be completed by senior leaders. You may include feedback from staff and pupil questionnaires, reports from your school inspection body, comments from parents, etc. Find the form on our website.</p> <p>Once you have done this you are ready for the Silver: Rights Aware Accreditation visit.</p>	
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