RRSA QUESTIONNAIRE FINDINGS

**Please return these figures to your Professional Adviser with your Bronze, Silver, or Gold accreditation paperwork.**

## Pupil Questionnaire Findings

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | School name: | |  | | |  | |
|  | Number of pupils completing questionnaire: | | | |  |  |  |
|  |  |  | **% of pupils** | | | | |
|  |  |  | *Yes* | *Sometimes* | *No* | *Not sure* | *No answer* |
| **2** | *I learn about my rights at school* | |  |  |  |  |  |
| **3** | *I enjoy being at school* | |  |  |  |  |  |
| **4** | *I feel safe at school* | |  |  |  |  |  |
| **5** | *Adults treat me with respect* | |  |  |  |  |  |
| **6** | *Pupils are kind and helpful* | |  |  |  |  |  |
| **7** | *If I felt unsafe, I could tell an adult* | |  |  |  |  |  |
| **8** | *My teachers listen to me* | |  |  |  |  |  |
| **9** | *I can influence decisions* | |  |  |  |  |  |
| **10** | *I know how to make progress* | |  |  |  |  |  |
| **11** | *In general, I like the way I am* | |  |  |  |  |  |
| **12** | *I can do things to help locally* | |  |  |  |  |  |
| **13** | *I can do things to help globally* | |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | |  |  | **% of pupils** | | | | | | | |
|  | | |  |  | *Yes* | *No* | *Not sure* | | *No answer* | | |  |
| **14** | | | *Parents* |  |  |  |  | |  | | |  |
|  | | | *Wider family* | |  |  |  | |  | | |  |
|  | | | *Other adults* | |  |  |  | |  | | |  |
|  | | | *Other children* | |  |  |  | |  | | |  |
|  | | |  |  |  |  |  | |  | | |  |
| **For secondary pupils only…** | | | | |  |  |  | |  | | |  |
| **15** | | | *Shared on social media?* | |  |  |  | |  | | |  |
|  | | |  | | *1-2* | *3-5* | *6-10* | | *11+* | | |  |
|  | | | *How many times?* | |  |  |  | |  | | |  |
| School name: | | | | | | |  | | | | |
| Pupil Questionnaire Findings | | | | | | |  | | | | |
|  | | School name: | | |  | | | | |  | | |
|  | | Number of pupils completing questionnaire: | | | | | | |  |  |  | |

|  |  |
| --- | --- |
| Staff Role | Number of participants |
|  |  |
|  |  |
|  |  |
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|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **% of adults** | | | | |
|  |  |  | *Strongly agree* | *Agree* | *Disagree* | *Strongly disagree* | *Not sure* |
| **1** | *I am treated with respect by other adults* | |  |  |  |  |  |
| **2** | *I am treated with respect by pupils* | |  |  |  |  |  |
| **3** | *I feel comfortable talking to pupils about rights* | |  |  |  |  |  |
| **4** | *I enjoy working at this school* | |  |  |  |  |  |
| **5** | *Pupils are actively engaged in school life* | |  |  |  |  |  |
| **6** | *Pupils can influence decisions made in school* | |  |  |  |  |  |