

HOW RRSAs CREATE CHANGE FOR CHILDREN

- Children feel safe
- Children feel listened to and valued
- Children feel included and a sense of belonging
- Children enjoy school and learning
- Children are rights champions locally and globally

Changes for children



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- Children feel more confident
- Children make good progress at school
- Children's wellbeing is improved
- Children are able to make their own choices
- Children are committed to social justice after leaving school

Changes in what we do



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- Children enjoy their rights in school
- They respect each other, give their views to shape the school community and raise concerns when rights aren't met
- They communicate about rights

- Together children and adults support the rights of others locally and globally
- Power is shared between adults and children
- The school has a safe, inclusive environment and respectful relationships



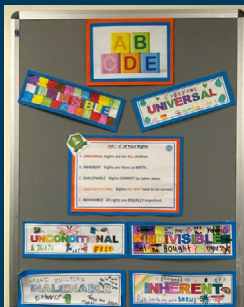
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- Adults put rights into action across the school. For example, they listen to children's views, respond to concerns and use rights in running the school (decisions, policies)
- Adults communicate about rights and include them in learning activities



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Changes in what we know



- Children know about rights and how they work
- Children have the skills to claim, respect and advocate for rights



Adults and children understand:

- Non-discrimination and equity
- Dignity and respect
- Children's views are taken seriously
- Adults should act in children's best interest



- Adults know about rights and their responsibility to make rights real for children

The images in the top two sections were created in collaboration with children at Rights Respecting Schools.

They are inspired by their rights or outcomes of their rights being realised.