RIGHTS RESPECTING SCHOOLS SENIOR PROFESSIONAL ADVISER

Duration: Permanent
Salary: Circa £63,000 per annum
Job Level: Level 4
Hours: 35 hours per week. Other flexible arrangements will be considered
Disclosure Level: Enhanced - This role involves some direct work with children
Reports to: RRSA Programme Director
Location: Working from home and occasionally at 1 Westfield Avenue, London E20 1HZ

At the UK Committee for UNICEF (UNICEF UK), we work alongside partners and communities to help realise children's rights and build a better world for every child. We are committed to an inclusive workplace where people feel valued, supported, and able to thrive – connected by shared values, a sense of purpose and a collective commitment to making childhood unstoppable.

Our work is guided by the UN Convention of the Rights of the Child (UNCRC) and the Sustainable Development Goals (SDGs), which recognise the universality of children's rights.

ABOUT THE TEAM

Within the Influence and Impact Directorate, the Rights Respecting Schools team supports schools across the UK to put child rights at the heart of their culture and practice. With expertise in child rights education, the team delivers training, designs resources and accredits schools against the programme's robust framework.

ABOUT THE ROLE

In addition to supporting your own portfolio of schools through training and accreditation, you will be part of the Programme's senior leadership, line managing colleagues and contributing to operational management and strategic leadership of our impactful programme.

What we will expect you to achieve

- Be accountable for the promotion, development and growth of RRS in designated area(s) within the overall strategic framework for RRS.
- Provide leadership and management of the RRS programme within own area, ensuring high quality service and advice are provided to schools.
- Within the overall programme framework, build and sustain effective local partnerships and collaborations securing both school success and achievement of wider team objectives.
- Participate in the strategic leadership of the Programme securing sustained impact, reach and growth, consistent with agreed priorities.
- Contribute to the recruitment, appointment, training, monitoring and quality assurance of team members.
- Support the Programme Director in building a high performing team; modelling Unicef UK's values (known as Our Shared Commitment). Line manage, develop and nurture excellence in individual performance through processes including quality one to ones.

BEHAVIOURS, EXPERIENCE AND SKILLS

This section contains the essential behaviours, experience, knowledge and skills needed in order to be effective and successful in this role. All criteria in this section are essential.

Effective behaviours

Supporter driven and mission aligned

- Is committed to children and their rights and motivated to work towards creating a better world for every child.

Achieving change

- Demonstrates flexibility and adaptability to working in new scenarios
- Demonstrates a solution focused approach to overcoming the barriers to change

Communication

- Conveys complex ideas using a variety of methods to engage an audience and win understanding and support
- Presents complex and difficult messages clearly and with impact
- Anticipates and responds to the needs of an audience, adapting content, style, language and use of channel to deliver maximum clarity

Good management

- Provides strategic direction, sets clear objectives, clarifies expectations and agrees the parameters for each person's authority and accountability
- Ensures that people have the essential skills, knowledge and resources they need to be effective
- Delegates work appropriately, encouraging and empowering people to act on their initiative and make decisions within agreed parameters

Relevant experience

- Working strategically in at least a middle leadership role in an education or related setting,
- Leading a small team to deliver key goals, motivating others and managing performance
- Analytical thinking; able to evaluate complex and varied data and evidence and contribute to the consequent strategic planning.

Specific knowledge and skills

- Excellent interpersonal skills, comfortable building professional, trusting relationships with colleagues to effectively collaborate, and with teachers, school leaders and other external partners to effectively implement the programme.
- Experience of team leadership
- Able to write accurate and detailed reports
- Excellent presentational skills; confident in delivering impactful and engaging training and presenting to programme and our work to a range of audiences.
- Detailed knowledge of child rights and a deep understanding of the implantation of child rights practice in an educational setting.
- Proactive and self-motivated, able to maximise the benefits of a range of established and emerging technologies and approaches.
- Emotionally intelligent, able to respond with sensitivity and to make appropriate judgement calls in a range of settings.
- Digitally confident; able to effectively navigate, evaluate, and communicate information in digital environments. Use of Sales Force or similar CRM software.